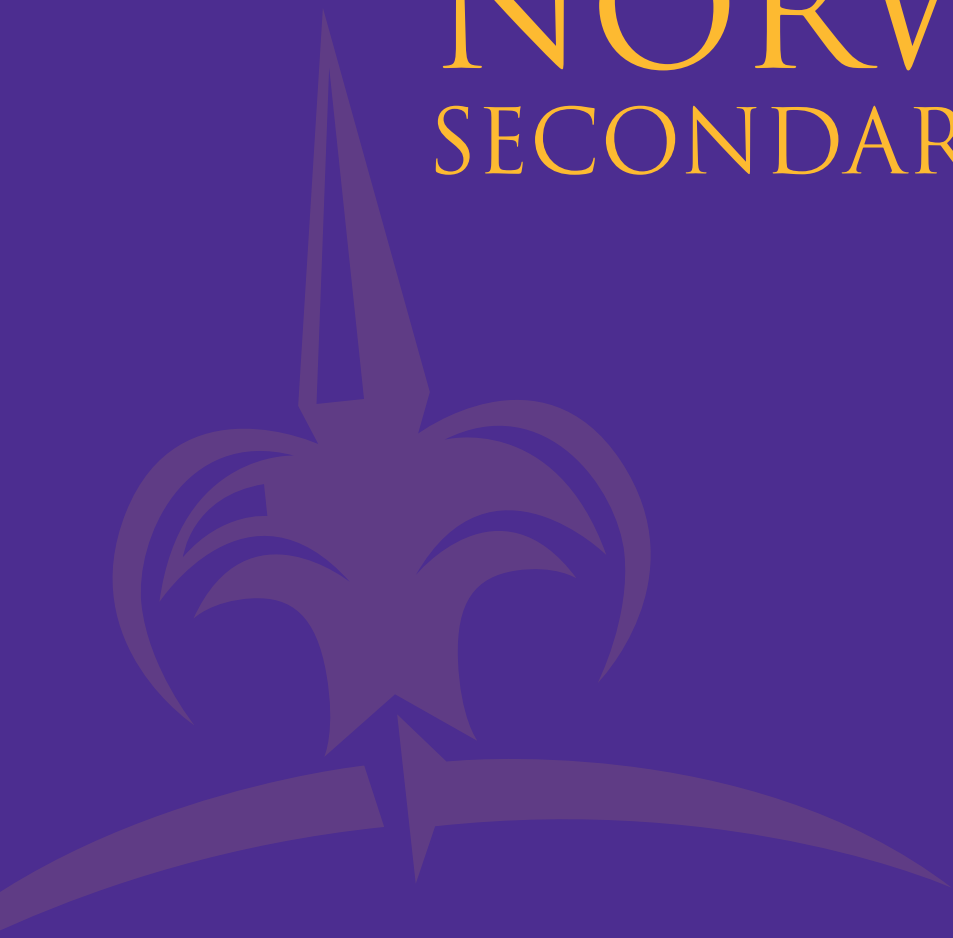




NORWOOD SECONDARY COLLEGE





From the Principals

Norwood Secondary College is proud to have served the local community for over sixty years. In this time the College has established an outstanding reputation as a provider of educational excellence.

We are dedicated to building upon the College's rich heritage and traditions whilst remaining a leader in the provision of a forward thinking curriculum. Our programs are responsive to changes in society and are renewed and enriched through innovation and creativity.

Our learning community of students, teachers and parents is founded upon high quality relationships characterised by respect and trust. Norwood provides a dynamic learning environment, rich with contemporary opportunities. Our teachers are inspirational, encouraging students to explore their talents and interests, nurturing their ambitions and fostering a lifelong love of learning.

Norwood students are encouraged to involve themselves in the rich fabric of College life; to participate and extend themselves in the varied co-curricular program. The talents and interests of students in the areas of visual and performing arts, music performance, debating and in the sporting arena are nurtured and valued.

Norwood students graduate as articulate, competent and compassionate young adults ready to contribute socially, economically and culturally to society; equipped with the values to make a real difference in their world.

Students are proud to attend Norwood Secondary College and we are proud of their development into confident, resilient and intellectually curious young adults.

Kris Johnson
Junior School Principal

Andrew Sloane
College Principal

Jackie Harris
Senior School Principal

College Captains



Tobi Ray
Vice Captain

Zoe Tucker
Captain

Ryan Smith
Captain

Will Robinson
Vice Captain

College Values

RESPECT

All members of our community are expected to respect the College, others and themselves.

ASPIRATION

Students are encouraged to be the best they can be, in all endeavours.

RESPONSIBILITY

All members of our community are expected to take responsibility for their actions.

RESILIENCE

All members of the College are supported in the development of a strong sense of worth to overcome adversity.



Student Leadership

Norwood has a long tradition of leadership development which actively supports and encourages students to take up leadership roles. We believe that given the opportunity, students can develop skills in leadership and become responsible role models in the College community. Student input is welcomed by the College and the SRC President is a valued member of the College Council.

Student leaders from all levels participate in activities which enable them to learn about team building, communication, meeting procedures and public speaking. These programs are usually held at the College but many students participate in community leadership activities including the Reach Leadership Day, Guides Victoria, Women of Note Mentor Breakfast, Peer Support, Foundation Leadership Conference, Rotary RYPEN Leadership Program, High Life Young Leaders' Day, Rotary Model United Nations event and many more.





Transitioning from Primary to Secondary School

At Norwood we pride ourselves on the Transition Program we run for our new students and aim to make the transition seamless and successful so that your child will feel safe, happy and confident to take on the challenge of secondary school.

Preparation for our Transition Program begins at the end of Term 1, the previous year. We take current Year 7 students to visit our local primary schools and the students speak about their transition into secondary school. Our students share their experiences of secondary school, helping address any concerns primary school students may have. This strengthens Norwood's connection to our primary schools and therefore the readiness for the students' transition.

Once enrolments have been processed, our mentor teachers visit the primary schools to talk to our future students. Norwood is proud of this tradition and we find this process allows us to become familiar with and cater for the needs of all incoming students. To further support this process, Literacy and Numeracy testing will take place towards the end of Term 3.

Some families may wish to consider the Enrichment Program for their child. It is important to note all information is available via our College website and entry is through an application process.

Each year our Year 7 cohort is composed of students from approximately 28 different primary schools. Students who are the only entry from their primary school will be invited to a mini-Orientation Day run prior to the state-wide orientation. This mini-Orientation Day provides students with an opportunity to become familiar with a group of other students before they attend the Orientation

opportunity to become familiar with a group of other students before they attend the Orientation Day which the whole cohort attend.

Orientation Day provides all of the incoming Year 7 students with an experience of what it will be like as a student at Norwood.

At the start of Year 7, the first two days are dedicated to Transition. We postpone all formalised classes and mentor teachers run all sessions on these days and focus on life at Norwood.

Year 7 students at Norwood have two main teachers for their core subjects and these subjects are based in the homerooms. Students spend the majority of their time in these classrooms.

In Week 4 we run the Year 7 Transition/Orientation camp at Camp Adanac. This is an exciting opportunity for students to meet many other students in their cohort. We find many new friendships are formed at the camp. It is a great start to Year 7. Our Peer support leaders join us on the camp to get to know the class they will work with for the remainder of the year. This program is similar to a 'Buddy System' run in primary schools.

At Norwood our Parents are included in the transition process as we run information sessions to help understand some of the key processes to make you as parents feel welcome. This is extremely important to us as we see this as an opportunity to start to build a positive relationship with our parents.

Transition does not stop in Term 1. Our Mentoring Program aims to increase student connectedness to our school. Mentor teachers run the sessions once a week; they aim to foster a strong relationship between student and teacher. The mentor teachers are our students, 'go to person'. The program focuses on a balance of student wellbeing and academic progress.



PRISCILLA SMITH
Head of Year 7



YEAR 7

From the start of Year 7, the College focusses on ensuring that all students create a strong foundation for their next six years of study. The Transition process has been carefully designed to help our new students develop a sense of belonging, an understanding of the skills required for successfully navigating an environment that does differ from primary settings and a confidence that their efforts will be rewarded across all the fields of endeavour that they may choose to involve themselves.

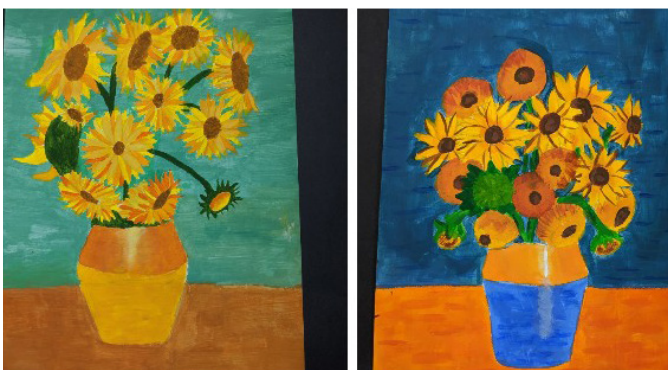
Many of the well-regarded 'Middle Years of School' strategies are employed in Year 7. They include reducing the number of teachers each class has. Generally, two teachers each teach two core subjects (for example Maths/Science and English/Humanities), most of the subjects are taught in the Homeroom (minimising the need to move around the College for classes) and placing all the Year 7 Homerooms in one area of the school with the Head of Year 7, Year 7 Level Coordinator and all the Homeroom teachers all in an office amidst these classrooms.

The curriculum for Year 7 contains all core subjects – there are no electives in Year 7 to ensure students are exposed to a broad range of curriculum early in their time at a secondary school. This greatly helps students make informed choices when they do have a choice of electives (Year 9 and above) and when they choose studies in their VCE years.



YEAR 8

A diverse curriculum promotes an active involvement in the learning process and emphasises the fundamental skills of Literacy, Numeracy, technological competency and investigation. The first two years of secondary school provide students with a broad curriculum experience, providing them with a sound base to make informed decisions about subject choices. Year 8 students challenge themselves at the Summit Camp, setting individual goals and building upon teamwork skills.



YEAR 9

Whilst the core subjects of English, Mathematics, Science, Humanities and Physical Education remain central to a student's program, they are encouraged to seek a deeper understanding of the world and its cultures. Students are encouraged to select from a broad range of electives, including the popular Outdoor Education program. A range of off-campus experiences, including City Experience and a range of curriculum-based excursions, enriches learning. Opportunities exist for students to participate in the Victorian ADVANCE Program and the Deakin University 'Inspire' Program.



YEAR 10

In Year 10, preparation for the VCE begins in earnest. Students are encouraged to assume greater responsibility for their learning and to become more complex thinkers, capable of independent learning. A rigorous curriculum provides a solid foundation for the important senior years ahead, with many students encouraged to access the VCE early.

It is important to nurture new levels of confidence, achievement and ambition. Work Experience encourages students to begin thinking about life after school. The Presentation Ball continues to be a highlight for students and popular with families. A Ski Camp offers a new experience for many.



YEAR 11

As students embark on their VCE studies they enter into strong, collaborative partnerships with their teachers. While students at this stage are increasingly independent, the College continues to monitor student progress and encourages strong support networks both at home and at school.

The College offers a diverse range of VCE subjects. A range of Vocational Educational Training (VET) subjects are available to complement the VCE. Entry into the Victorian Certificate of Applied Learning (VCAL) class at Year 11 and 12 is available to Norwood students who satisfy key selection criteria.

Highlights of the exciting co-curricular program include participating in the popular Central Australian Tour and the Year 11 Formal.



YEAR 12

Year 12 students are well supported by their teachers who are passionate about the subjects they teach, inspirational and committed to the students in their classes. A dedicated study centre provides a valuable learning space.

Norwood has a strong tradition of VCE excellence with the vast majority of students entering University or further training.

Careers counselling is an integral part of the senior years, ensuring all students are supported in making informed choices about career pathways. The Year 12 journey is supported by formal study programs, revision sessions, practice examinations and guest speakers. The experience is enhanced by the Year 12 Formal and Valedictory Dinner.



Camps, Tours and Excursions

are important for the personal enrichment and development of each student



YEAR 7

Adanac: Orientation and Transition Camp

YEAR 8

"The Summit": outdoor adventure camp at Trafalgar

YEAR 9

"City Experience": a tour of important sights and organisations in Melbourne

YEAR 10

Work Experience
Presentation Ball

YEAR 11

Central Australia Tour
Antipodeans Abroad

YEAR 12

Year 12 Formal
Valedictory Dinner



Interschool Sports

Norwood has a long history of sporting tradition. We consistently field successful sporting teams across the year levels and students are complimented on their admirable representation of the College.

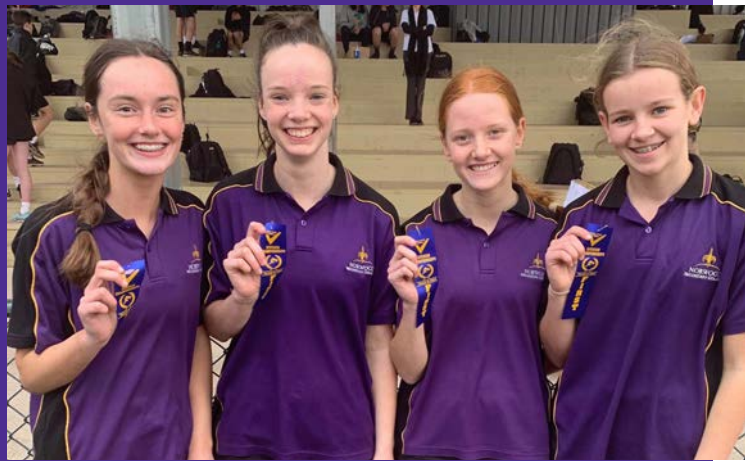
PROGRAM

TERM 1: Baseball, Softball, Cricket, Volleyball, Tennis, Swimming

TERM 2: Badminton, Cross Country, Football, Soccer, Netball

TERM 3: Athletics, Basketball, Hockey, Table Tennis

TERM 4: Eastern Metropolitan Region Round Robins



Instrumental Music



The College runs an outstanding music program with opportunities in orchestra ensembles and choir as well as individual performance. There is an active performance culture encouraging students to access lessons in brass, woodwind, strings, guitar, piano and voice. Soirees and concerts regularly feature at the College. An annual music camp brings together students from Years 7 - 12 to share their passion for music and to practise their craft.



College Productions



Each year the College runs a musical production; a full-scale production of a well-known musical. Students can participate in many areas, including acting, singing, dancing, backstage roles, set construction, lighting and make-up.



ENROLLING AT NORWOOD

Ordinarily tours are conducted from February to May each year for prospective Year 7 students and their parents. In 2020 the tours and Open Evening have been cancelled as a consequence of COVID19.

To assist parents, the College offers an electronic tour (virtual tour) on our website, together with some Frequently Asked Questions (FAQ).

The enrolment process begins in May when Grade 6 students submit their placement form to their primary school by Friday, 29 May 2020. Norwood also accepts out of zone placement requests at this time. In August, placements are confirmed and Grade 6 students subsequently receive an enrolment pack.

For more information on school zoning, visit www.findmyschool.vic.gov.au

An enrolment Enquiry Form is available on our website for prospective students Year 8 and above. Once completed, submit this form, along with corresponding documentation, to the General Office. The relevant Principal of Junior School or Senior School will be in contact.

Enrichment Program

At Norwood we are proud to offer an Enrichment Program (EP). This program is open to students who are identified as highly motivated to achieve academically, intellectually curious and able to work both independently and within teams.

A single class of selected students is formed in Year 7 and their program from Year 7 to Year 9 emphasises enrichment of curriculum rather than acceleration. Our goal is to develop the critical thinking skills that are so closely associated with academic excellence and success beyond school.

We also expect our EP students to be broadly involved in all aspects of College life – the performing arts, music program, sport and leadership, amongst many others.



The College

Norwood Secondary College, in Ringwood, is a single campus coeducational College located in a secure treed residential environment close to the civic and commercial centres of the City of Maroondah.

We are proud of Norwood's outstanding reputation in the community, particularly with regard to student endeavours in academic, sport and music programs. As a consequence draws Norwood students from a wide geographic area.

The College has an agreed enrolment limit across Years 7 to 12 of 1200 students.

The College has spacious and attractive grounds looking out onto breathtaking views of the Dandenongs. A double court gymnasium complex, completed in 2019, complements the College's sporting facilities. A new STEM Centre also completed in 2019 offers our students state of the art laboratories for both Junior and Senior Science. The College Council is committed to the improvement and enhancement of College facilities now and into the future.



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Or find us on Facebook



Search for Norwood
Secondary College

