PRINCIPAL’S REPORT

RE-FOCUSING.....

It does seem that Melbourne is coming through the ‘second peak’ in a way that appears to be leading to students returning to school in Term 4. (* This is not an official announcement….just a statement of current thinking.)

The return to in-school learning and then the sudden return to remote learning (‘Remote 2.0’) presented some significant challenges to many in the broader community….and certainly provided the Norwood community with a share of those challenges. As we await an official confirmation of a possible return to school, leaders in every school have started to plan how we can best help our students, families and staff ‘re-re-adjust’ to normal schooling (or more correctly the ‘new normal’ school experience).

There are many issues we are facing and three of the most pressing issues are:

1. Leading our Year 12 students through their final weeks of secondary school in such a way that they will, perhaps only with hindsight, believe they have done their best and have a sense of what may come next in their lives, AND they have some level of positive experiences to substitute for the many lost milestone events that usually are a part of Year 12.

2. Re-engaging with our Year 7s who have had such a short exposure to their new school. We will be looking to reacquaint them with each other, their teachers and ‘ways of life’ in a secondary school….with the knowledge that for some, even developing new friendships (a critical part of the first months of Year 7) has been inhibited through their remote time.

3. Ensuring that those students for whom school may not be the ‘fun-est’ place (apologies….I have been spending some time talking with teenagers) are supported in their return to classes, learning and assessments. Remote time, for many, is socially isolating and many students can not wait to be back with their peers, but for some it has helped them avoid challenges such as friend-making, academic studies and assessment, wearing a uniform….and numerous other quite personal challenges.
I have been heartened to read/hear commentary about some of the positive things that are being identified as consequences of COVID times. I read some reflections of Victorian Year 12 students a couple of weeks ago and was impressed with the number of them who, though they had every reason to bemoan the loss of events, driving practice, socialising etc, talked instead about their sense of having developed greater resilience and a heightened awareness of the needs of others.

Some even had the presence of mind to note that they are sure that some time in the future, they will realise that as the Class of 2020 they will have had one of the most extraordinary final years of school in living memory. They were already seeing that it could, one day, be seen as a really unique experience – almost a positive one. I am constantly impressed with the capacity of our young to re-frame events and find a positive context for difficult experiences. We will be working to help all our students to find ways to see these current events as formative and even strengthening experiences.

AND RE-THINKING ABOUT THE IMPORTANT THINGS
Putting politics aside, the message of ‘We’re all in this together’ has been a significant reminder of the importance of a unified approach and cooperation for the common good, in a civilised society. As a dog owner, I do a lot of walking (Border Collies love to walk and it reduces the damage in one’s back yard to get out and exercise such breeds) and pass through one particular native reserve every day. Early in our first lockdown, I noticed some toys and ribbons in a small hole in the base of a tree. As time has passed, during the past months, the display has grown…quite significantly. It has also spread to other trees and areas of the reserve, with multiple contributors, now. There are often families with small children looking at and adding to the ‘displays’. Messages are being left on CD discs, cards and painted rocks…it has become a really uplifting expression of a small community’s shared positivity. The delight on children’s faces is a real highlight of the walk. It has added to the colourful chalked drawings and messages on footpaths and (in the first lockdown) the teddy bears and rainbows in houses’ windows that you probably see while you are involved in your one hour of ‘release’ each day. There must always be room for optimism or positivity in how we view difficult times.

We are all in this together and I hope that in the coming months we see evidence of our lives regaining many of the enjoyable parts that we normally look forward to and that the ‘looking after each other’ that has been so evident in our communities recently, is not lost. Stay safe.

Andrew Sloane, College Principal
READING, WATCHING, LISTENING RECOMMENDATIONS

Our top wellbeing picks for great things to read, watch or listen to are below:

- **Listen to** the imperfects podcast episode “An Introduction”, created and presented by Hugh Van Cuylenburg of The Resilience Project and comedian Ryan Shelton.
- **Follow** “Upworthy” on Instagram for positive news stories to infiltrate your feed. Also throw @nscwellbeing a follow while you are at it!
- **Watch** ‘We Know Your Name But Not Your Story’ on http://www.maroondahyouth.com.au/Programs-for-Young-People/Get-creative/We-Know-Your-Name-But-Not-Your-Story

R U OK? Day

RUOK? Day is coming up on next Thursday, 10 September. RUOK? Day aims to inspire and empower everyone to meaningfully connect with people around them and support anyone struggling with life – and this is so important given the social circumstances we are in at the moment.

The Student Wellbeing Team, along with involvement from various Year Level Leadership students and our Wellbeing Prefects, have a number of remote learning initiatives in the works for the day. There will be RUOK? banners available for staff and students to display as backgrounds on Microsoft teams. Staff and students are encouraged to wear a yellow item of clothing or accessories next Thursday, 10 September and there will be a number of activities and discussions occurring during Mentoring next week about the philosophy of RUOK? Day and how to start conversations with people who may need it.

We will also be running a week long campaign on our Instagram page @nscwellbeing to raise awareness and reflect on RUOK? Days of the past years. Keep an eye out on the next newsletter for photos and a wrap-up of what the week looked like!

MAROOONDAH CITY COUNCIL YOUTH SERVICES

‘We Know Your Name But Not Your Story’ is an upcoming mini documentary featuring the stories of 10 diverse young people from Maroondah (including a few from NSC). The film has been created in conjunction with 12 young people from Maroondah, affectionately known as the ‘Story Collectors.’

Two launch events will take place over Friday, 4 and Saturday, 5 September and will include a pre-recorded Q&A with a panel including one of the Story Tellers, a Story Collector and a member of the Maroondah Youth film crew. It is a free event, and can be streamed at http://www.maroondahyouth.com.au/Programs-for-Young-People/Get-creative/We-Know-Your-Name-But-Not-Your-Story

*Jacki Landy, Annie Hearne and Chayna Dight-Stone, Student Wellbeing Team*
Connect exam preparation lectures are an invaluable resource for our VCE students to get a head start on their examination studies and once again we will be running holiday exam preparation lectures during the first week of the Term 3 holidays. Due to Covid-19 restrictions, the Connect subject specific examination preparation lectures will be run remotely using Microsoft Teams for 2020. Students will be given digital resources for the session and hard copy resources on return to school. Resources provided are targeted to key knowledge and skills required for the 2020 subject examination and have guides of how to respond to question examples and focussed examination notes.

These resources and lectures have proven to be extremely invaluable for students in previous years and they will be able to ask questions and interact via the platform.

Teacher have provided presenters with specific information about their classes to assist them with catering the information to the specific students in attendance. This program is designed to help Norwood Secondary College students gain an advantage in their exam preparations.

The cut off for payment and registration via the Compass event is 17 September. No late registrations will be accepted. **Sessions are $33 each** and it is highly recommended that students attend all relevant sessions.

### ONLINE - SESSION TIMETABLE

<table>
<thead>
<tr>
<th>Date</th>
<th>Subject</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 22 September</td>
<td>Health and Human Development</td>
<td>9am</td>
<td>11am</td>
</tr>
<tr>
<td>Tuesday, 22 September</td>
<td>Chemistry</td>
<td>9am</td>
<td>11am</td>
</tr>
<tr>
<td>Tuesday, 22 September</td>
<td>Maths Methods</td>
<td>12pm</td>
<td>2pm</td>
</tr>
<tr>
<td>Tuesday, 22 September</td>
<td>Further Maths</td>
<td>12pm</td>
<td>2pm</td>
</tr>
<tr>
<td>Wednesday, 23 September</td>
<td>Physical Education</td>
<td>9am</td>
<td>11am</td>
</tr>
<tr>
<td>Wednesday, 23 September</td>
<td>Legal Studies</td>
<td>12pm</td>
<td>2pm</td>
</tr>
<tr>
<td>Thursday, 24 September</td>
<td>Psychology</td>
<td>9am</td>
<td>11am</td>
</tr>
<tr>
<td>Thursday, 24 September</td>
<td>Biology</td>
<td>12pm</td>
<td>2pm</td>
</tr>
<tr>
<td>Thursday, 24 September</td>
<td>Business Management</td>
<td>12pm</td>
<td>2pm</td>
</tr>
</tbody>
</table>

**NB: Other subjects not listed for Connect lectures will run revision sessions in the lead up to exams during Term 4.**

Scott Kirkby, Head of Year 12  
Mel Cherry, Year 12 Coordinator
Over the last two weeks the Year 7 students have been extremely busy proving their prowess as master walkers, photographers, and trick shot artists.

The Week 6 challenge saw students hitting the sidewalk, in an attempt to accrue the maximum number of steps as possible for the week. Below you will find our top 5 walkers. A fantastic effort considering we are all limited to one hour of exercise per day!

1. Ben (7C) – 57,200 steps
2. Sidney (7A) – 47,632 steps
3. Finn (7E) – 41,000 steps
4. Tayla (7D) – 30,469 steps
5. Mitchell (7C) – 25,002 steps

During Week 7, students were asked to venture out and explore, seeking to take a photo that would capture the attention and inspiration of our panel of judges (Year 7 Mentor teachers). We had numerous entries, however, Tayla (7D) and Caleb (7C) were awarded first prize. Their entries were humorous and were awarded extra points for meeting a variety of pre-set criteria. Congratulations to all our budding photographers that ventured outdoors to capture the world in still.

This week, students are asked to demonstrate their sporting prowess by sending footage of them completing a ‘trick shot’. All entries are accepted up until 6pm on Sunday, 6 September. The Year 7 Mentors can not wait to see what the students are capable of.

If any Year 7 students were unable to participate in the weekly challenges to date, there will be many other opportunities to do so. Each week there will be a new theme. The image attached shows a summary of the challenges Year 7 students can choose to enter.

Keep an eye on the Year 7 Microsoft Teams page. Every Monday we will release the Challenge and provide more information about how to get involved.

Priscilla Ryles-Smith, Head of Year 7  
Adam Given, Year 7 Coordinator
GEORGE’S (7A) MOVIE CORNER

GODZILLA: Destroy All Monsters (1968)

Rated: PG

Created by Toho and distributed by Madman

BACKGROUND CONTEXT:
The Showa era of Godzilla between 1954 - 1975 (named after Japanese Emperor Showa 1926 - 1989) saw Godzilla begin as a threat to the people of Japan and then gradually become the protector of humanity fiercely defending Japan from a host of cool monsters.

SYNOPSIS:
Without giving too much of the complicated plot away, the story focuses on creatures that come down to earth and take over the minds of earth’s giant creatures such as Godzilla, Rodan, Anguirus and Mothra. Eventually the monsters manage to regain control. The aliens, in retaliation, send down their own giant adversary; King Ghidorah. Godzilla teams up with his allies to take down the fearsome three headed beast.

GEORGE’S THOUGHTS:
“Overall, I enjoyed this movie. I found it to be really fun and engaging. To compare it to other movies in the Godzilla franchise, I would say that I would rate it somewhere in the middle. It’s not a bad movie, but it doesn’t have the ‘fantasticalness’ of “King Kong vs Godzilla” or “Godzilla Raids Again”, which is the sequel to the original Godzilla.

Although I found the aliens to be a little too generic, they were certainly highly entertaining to watch. Of course, the monsters were incredible! The 1968 film had all the favourite creatures like Mothra and Rodan, and we also see the introduction of the awesomely diabolical, King Ghidorah! I did however dislike Manilla, the son of Godzilla. I found this character to be irritating and annoying. He sounds like a donkey or seal that is struggling to breathe.”

GEORGE’S RATING:
“All in all, I found this movie to be pretty good and it’s the type of movie that if you don’t have anything else to do on a Saturday morning, I would recommend you watch it. However, although this is a very good film on its own, if you want to get into Godzilla, I recommend you watch the movies prior to this film

I give this movie a 7/10; a good movie, but it could have been better.

I would love to know your thoughts and if you have any movies that you would like me to review, let me know.”

George
It has been a super exciting week in the Music Department with the judging of the ‘Music Photo’ Competition.

THE PHOTO COMPETITION RESULTS!
Thanks so much to all the students who submitted photos. These photos will be printed and displayed in the Music Block. Congratulations to everyone. We are delighted to have the Principal’s Awards and KLA ARTS awards as well as the Music Department Awards. It was a tough field with so many excellent entries.

PRINCIPAL AWARDS
Most Creative: Georgia W-D
Best Lighting: Caleb S
Honourable Mention: Caitlyn F
Best Setting: Elisha B
Most Unusual Angle: Cherrie A
Honourable Mention: Layla K
Most Amusing: Ethan W, Seohyun M, Jemma H

KLA ARTS Awards
Most Creative: Adithya D
Best Lighting: Kassidy T and Layla K
Best Setting: Elisha B
Most Unusual Angle: Cherrie A
Most Amusing: Harry B

MUSIC DEPARTMENT AWARDS
Most Creative:
First Place: Georgia W-D Year 7, Rina H Year 9
Second Place: Aiden W Year 10, Adithya D Year 7

Best Lighting
First Place: Caleb S Year 7, Kassidy T Year 9
Second Place: Layla K Year 9, Tharindi W Year 9

Best Setting:
First Place: Elisha Year 9
Second Place: Jasper S Year 7, Alysha C Year 9

Most Unusual Angle:
First Place: Cherrie A Year 9, Cameron S Year 7
Second Place: Mia B Year 9, Layla K Year 9, Tahlia W Year 9

Most Amusing:
First Place: Jemma H Year 9, Harry B Year 7
Second Place: Ethan W Year 9
Principal’s Choice KLA Arts and Music Award “Best Setting” Elisha B

Principal’s Choice, KLA Arts and Music Award “Most Unusual Angle” Cherrie A

Principal’s Choice “Most Amusing” Ethan W

“Best Lighting” Honourable Mention Caitlyn F Year 9

1st Place KLA Arts “Best Lighting” and Principal’s Choice “Most Unusual Angle” Honourable Mention Layla K

Principal’s Choice Most Amusing Seohyun M - below

Principal’s Choice and Music Department, “Most Amusing” Jemma H - above
Music Department "Best Lighting" Placing Tharindi W

Music Department "Most Creative" Placing Aiden W

KLA Arts "Most Creative" Adithya D

Celebrating Other Entries - Lachlan C

Emma McM

Music Department "Best Setting" Placing Jasper S
Music Award "Best Setting" Placing Alysha C

Music Award "Best Setting" Placing Cameron S

Music Department "Most Unusual Angle" Placing Mia B
Music Department “Most Unusual Angle”
Placing Tahlia W

Lewis H Year 9

KLA Arts and Music Department Award Placing “Most Amusing” Harry B

Ahyun M Year 7
Congratulations to all entries, great effort!

Jo Dema, Music Coordinator

VIRTUAL SPORTING EVENTS

Despite the disappointment of interschool sport not being able to go ahead this year, there have still been opportunities for students to participate in a number of virtual activities.

I would like to congratulate all the students who participated in the SSV Virtual Cross Country event back in Term 2. This event gave students the opportunity to compete online and register their times for both 3km and 5km tracks and there were some great results.

It was even more pleasing to see the response to the SSV Virtual Track and Field event which began last week. Our Junior PE Classes have been the driving force behind Norwood’s success in the event. Norwood currently sits in 3rd position amongst all Victorian Primary and Secondary schools. This is an amazing achievement and we hope this continues over the next week or so. It would be pleasing to see some of our senior students also participate in this event to see if Norwood can climb even higher. Participation and achieving your personal best is what this event is all about. I cannot stress the importance of physical activity during remote learning, so why not add points to the Norwood tally at the same time!

For more information on the selected number of disciplines available, please follow this link:
https://www.ssv.vic.edu.au/Pages/SSVVirtualTrackandField.aspx

John Jagintavicius, Interschool Sport Coordinator

TALENT SHOW #2

Can you sing, dance, perform comedy or drama? Then we need your entry in the TALENT SHOW #2.

Don’t forget you have until Sunday, 13 September to submit your Talent Show Recording.

See the last Compass Newsletter for all the details OR in your Ensemble on Compass.

GOOD LUCK!
NEED SOME NEW ENTERTAINMENT?
With bookshops shut and snail mail so slow, get 1000’s of Ebooks and audio books from home instantly. It is easy, a quick log in on to our catalogue using your Compass details you can download your choice and be reading it seconds later. Prefer to use your phone? Use the EPlatform app on your mobile device.

Or try Clickview for a huge range of TV and movies available for your viewing pleasure!

If you have any questions or we can be of any assistance please do not hesitate to contact us at Library@norwood.vic.edu.au

WATCH OUT FOR BOOK WEEK 2020, OCTOBER 17 -23

We welcome you to join us with beautiful books, great games, awesome activities, all filled with fun. Click here to see the shortlisted books https://www.cbca.org.au/shortlist-2020

“Reading is to the mind what exercise is to the body.” – Richard Steele

Nicola Mackey, Kerri Jones and Kym McCullough, The Library Team

UNIFORM SHOP

SHOP HOURS: CURRENTLY CLOSED

DOBSONS ONLINE: AVAILABLE
Please visit: www.dobsons.com.au
Email: nsc@dobsons.com.au
Navigate to SHOP in toolbar
Click - Norwood Secondary College Logo

DELIVER TO HOME OR OFFICE:
Metro Melbourne: Within 24 - 72 hours - $10 Flat Rate

Jenny McKenzie, Dobsons Uniform Shop Coordinator

TERM DATES

Term 1:
28 January to 27 March
Term 2:
14 April (Tuesday) to 26 June
13 April (Public Holiday)
Easter Monday
Term 3
13 July to 18 September
Term 4
5 October to 18 December
COMMUNITY AND BUSINESS ADVERTISEMENTS

The Department of Education does not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education for accuracy or information contained in advertisements or claims made by them.

Get ready, the Dobsons annual Buy Early & Save Sale is about to begin! Save on selected uniform items when you shop with Dobsons from September 1st till October 31st, 2020. With a pain free returns policy, now is the time to plan ahead. Whether your child finds a few extra centimetres over the holiday break or not as many as you’d thought, Dobsons has you covered with a quick and simple returns policy*.

Once Dobsons stores re-open they would love to welcome you in store but until then they look forward to servicing your uniform needs online. To shop the sale online go to dobsons.com.au

*Terms & Conditions apply. Sale available online and in store once store services resume.