





RESPECT

ASPIRATION

RESPONSIBILITY

RESILIENCE

Byron St. Ringwood ph (03) 9871 0400 visit us at www.norwood.vic.edu.au

edited by Scott Dixon

On the cover: The 2020 Principal's Award-winning artwork by Lucy Kim (Year 12 Studio Art)

Weemala is an Aboriginal word meaning 'distant view'; it complements the majestic sight of the Dandenong Ranges

#### MR. ANDREW SLOANE COLLEGE PRINCIPAL



So many words such as pandemic, asymptomatic, herd immunity, social distancing, super spreader, 'pivot' and the classic, previously unknown, hydrochloroquine (thank-you President Trump) along with many more (I'm thinking 'iso' and 'Karen'), entered our language during 2020. Terms that would previously been more likely to be heard in a conference on epidemiology (yep...another term we now know) moved into common usage.

It was in November 2019 that the first reports of coronavirus (COVID-19) came out of China and the first cases started to appear elsewhere in the world from January 2020. As my family left New York City to return to Australia after a wonderful holiday, 3 airports in the USA began screening for COVID. Air travel restrictions began in early February and shortly after the Centre for Disease Control in the USA stated that COVID was looking like it would become an epidemic.

Even with the benefit of hindsight, it was a shockingly rapid increase in infection rates and death around the world, from that time on.

And, as we know, Australia did not escape....though being an island continent did offer a degree of shielding that Europe, for example, couldn't manage to establish. 'Our' year (Australia, Victoria, Melbourne and Norwood's extended community) has been mightily challenging. No-one could genuinely say they haven't been touched in some way and many have been terribly impacted. Some have lost loved ones, some have had their livelihoods devastated and students of all ages have had a year

#### unlike any before.

For many, it has been a time when we have realised, in the words of Anthony D'Angelo that "The most important things in life aren't things". Good health, the ability to go about our days with freedom, being able to play sport, jog or stroll as we wish and being able to catch up with family and friends when we want to, have all been impacted by Victoria's response to the pandemic. The loss of these basic freedoms has created much discussion in the media and without wanting to offer a 'side' in the debates, like many others, I have been compelled to reflect on what is important to me. Not surprisingly, catching up with family and friends in person and freedom to do what I regard as 'normal' when I wish to, have achieved the status of being most important for me.

The circumstances we have found ourselves in will have caused many to re-order what is important for them, in life.

From the many anecdotes shared within our school community, it is clear that many of our students (and their families) and our staff, have discovered that they feel they have strengthened their resilience over the past months – some indicating that they were surprised how they managed to 'survive' the many restrictions and that they felt very proud at their strength in doing so.

We also know that many others found, for example, that remote learning was 'really hard yards'. We know that 2021 will be as much about helping our students find the right 'headspace' to re-engage with friends, school and life as it will be to get them back into the swing of school and studies. There are some very significant programs that we will be commencing in the new year to help us achieve these goals. As has been noted in Newsletters, our priority next year is to ensure all our students feel cared for and are able to reengage with their education .... irrespective of their year level. Studies are of secondary importance (although it is a very close second) as we know unhappy students are at risk of losing their way in their schooling, irrespective of their capabilities. If you (or your child) are offered an involvement in one of these programs, please look at it as a positive opportunity and get meaningfully involved.

It is our goal to not let 2020 get in the way of our students' progress. We will continue to draw from our College Values and ask that all students take responsibility for their progress, respect the efforts of staff who will be working with them, develop the resilience that will help all to get back to normal ways and to aspire to do the best that they can. When thinking of aspiration, I am reminded of the wisdom of Abraham Lincoln (16th President of the United States of America) when he said: **"Whatever you are, be a good one"**. It's hard to ask more of young people than to be the best they can be. 2021 will be a year of working with our families to get all our students back on track.

As we commenced our planning for this year's edition of Weemala, the over-riding thought was that we have missed out on so many of the events that we would normally celebrate with articles and photos. With so few weeks of physically being at school and the many restrictions on social distancing, our sport, music and drama programs have been significantly impacted. There have also been few opportunities for assemblies, fund-raising, community service and so on. This has, understandably but frustratingly, meant the 2020 edition is, to say the least.... 'lean'.

Consequently, we struggled to justify the cost of printing hard copies when the content was so limited and revisited the proposal, which has been considered in the last few years, of creating Weemala electronically. This year, it made good sense to 'bite the bullet' and produce an eWeemala. So.....welcome to the first electronic edition of Norwood Secondary College's yearbook. Depending on feedback, this may the first of many.

We hope that families had a chance to relax over the break and that the coming year can be approached with a great deal more room for optimism than 2020. Thank-you so much to all who have contributed to Norwood's year: our student leaders (particularly our College Captains and Vice-Captains: Zoe, Ryan, Tobi and Will), staff (particularly our Leadership Team and Business Manager, Jane Arnold, Junior School Principal, Kris Johnson and Senior School Principal, Jackie Harris) and School Council led so capably by President Tammie Palmer. If we were able to achieve the many things we did in 2020, in the context of COVID restrictions, 2021 should be a year of great growth and positivity. It is indeed something to look forward to.

Take care. Andrew









Bechaz





Beggs



Belle

Norwood Second



Jessica

Bishop



Julie

Buckingham

Jane Arnold

Alex

Darsas

Lucy

Filor



Sarah

Davis

Melissa

Findlay

Joyce

Hughes

Mary

Macdonald

Emma

Day

Katie

Forbes

John

Jagintavicius



Barry

Louise Delaney

Samantha

Fox

Jennifer

Jeffery

Ozana



Erin

Jennings

Louise

Rynia

Zoe

Taylor-Lynch

Sandra Fraraccio





Given







**ST** 

Scott Johnston

Claire Jones



Shelley

Alexandra Macalister-Bills



Nicole

Pratt

Kingsley Pullen



Reefman

Nicola

Melinda Ruddick

Maclennan







Gretel Schroder

Telford



Jeanette Sebesten



Sheehan

Singh



Tigas





Lisa-Jane Walmsley

Principal: Mr Andrew Sloane

Absent: Kate Atkinson, Kim Blake, Ellyce Calder, Vian Emeric, Susanna Hill, Lauren Innes, S R



Fehmida Maimoon

Kris

Johnson



Philip Markham

Brooke

Johnston























Cherry















Ron Chatton

Ciccolallo

Cole

Elisabeth Collins

Cameron Cox

Jane Creemers

Liam Cusack

Tina Danisch

ary College 2020

Joanne Dema

Lynne

Hayes

Jacki

Landy

Chayna **Dight-Stone** 

Jane

Headon

Alicia

Lantry

Paul Duncan



Annie Hearne

Scott

Dixon



Jones

١FF





Kirkby



Caitlin

Noone

Alicia

Weston

Paul

Goh

Katherine

Kirkwood

Jackie

Harris

Jenny O'Donnell



Anna

Samantha

Hassall

Asher

Klebaner

Alex Papanotas

Patience





Georgie









Alexis

Watson

Rodney

Mitchell

























Janelle

Tan



usan Laity, Kirsty Lowry, Nicole Milne, Wendy Pearce, Dianne Perry, Andrew Rousch, Sandy Stranger, honda Vella.

Wilson







Emily

Jessica Power

Joanne Le Grew

Helen Lawrence

Hobbs

Kerrie





# FROM SENIOR SCHOOL

#### **YEAR 12**

The class of 2020 will long be remembered as a group of students who rolled up their sleeves and got it done. In a year like no other, where no trial runs were given, this group showed what they were made of, not just academically but on a personal level too.

The Year 12 jackets arrived on a 40 degree January day. The jackets were immediately distributed and every student wore their jacket to show their pride in their cohort and school despite the extreme heat.



Our Year 12 leaders took part in the Lions Youth of the Year and International Women's Day Breakfast.

team for the next two years along with signing up to the Big Bash with the Hobart Hurricanes. A very exciting series of events.



Students enjoyed a BBQ breakfast, a Pizza Lunch, dress up days and some modified staff vs student events during our intermittent ability to attend school.

'Microsoft Teams' provided a platform for the students to offer support for one another and it was inspiring to see the cohort look to share anything from home events, to pets, to lunches they had made that day.



Due to COVID restrictions, the end of year activities looked very different. We were lucky to be able to enjoy a graduation event for students in the gym, with food and drink provided, and students dressing up. We are very proud of our Class of 2020 and wish them all the best for the future.

> Scott Kirkby (Head of Year 12) Melissa Cherry (Year 12 Coordinator)





Our Sports Captain, Wil Parker was selected to play for Victoria in the Sheffield Shield during 2020. Wil signed a contract with the Victorian





This effort to remain connected resulted in such enjoyment and positive energy when students were able to return to school.

#### YEAR 11

Our students in Year 11 are an outstanding group of young individuals. The year started strongly with our Investiture Assembly. We had many students apply for leadership positions through Peer Support, House Captain positions and Year 11 Leadership. This is a strong part of the Norwood culture, and one we had been fortunate to have fostered through the months of lockdown.

The Peer Support students attended the Year 7 ADANAC Camp. Some great opportunities emerged with these students. Friendships were made, whilst students also enjoyed the nostalgia of once again visiting the camp many of them went to in their Year 7 year. This was a great success and well oganised through the great contributions of the Norwood Wellbeing team in conjunction with Maroondah Youth.

Our Swimming Carnival was well represented by our Year 11 students. Our students celebrated the event through great participation of events and the cheering on of House team mates.

The Cross Country went ahead, and yet again, a great show of team spirit amongst these amazing students.



And then there was lockdown... Our students continued to support each other with some fun 'Iso' competitions.

We had favourite animals 'working from home'. Our college community

pets became famous in our cohort, with dogs, cats, chickens, lizards and goldfish taking centre stage. Teacher: "Have you put your subject selection form in yet for 2021?" Student: "Um...no...um, my dog ate it!"



In addition, we had fantastic meals and dishes made in our 'Bake-off' competition. This was where the Year 11s shone with their culinary skills with cheesecakes, salad dishes, muffins and slices tempting us in our Microsoft Teams chat.



We had a fashion-conscious crew who donned the screen with football guernsies, beanies, pyjamas and Oodies!

One of the most valued events was the Photo Competition. Some of the student photography was outstanding and we certainly have some great budding photographers in this group. This particular one, is a fine example of the creative talent of this year level.



On our return from our first lockdown, our students put on our 'Iso-

bration' BBQ with Iso-burgers. This was much appreciated and became one of our key events for the year! The BBQ was enjoyed upon our first return and all care was taken to abide by our new 'social distancing' rules.

Overall, our College routine was a little upended in 2020. It was definitely an unusual year. Despite this, our Year 11 students continued to look out for each other and focus on the good days ahead.



They were an amazing group of students, who bandied together through difficult times.

Well done to them all.

Alison Ward (Head of Year 11) Cynthia Kennedy (Year 11 Coordinator)



#### YEAR 10

The move into Year 10 symbolises a great opportunity for growth in our students. They arrive in Senior School with opportunities to branch out into a variety of areas including VCE subjects and co-curricular opportunities. The Presentation Ball and Work Experience Week are two rites of passage that define Year 10 at Norwood Secondary College.

In 2020 these programs did not run and the normality of life and the ability to socialise and engage in the many opportunities on offer at the school were lost.



Students adapted to the challenges and demands of remote learning and were able to engage with each other and their teachers in a new setting. If ever there was an opportunity to see the Schools values of Respect, Aspiration, Responsibility and Resilience on show, it was during 2020.

Students were able to participate in a variety of revamped online programs including the online Talent Show which saw the involvement of many students across the school.

The Year 10 student leaders did a wonderful job building online quizzes, running competitions and engaging their peers in photo submission activities. They were the glue that held the cohort together.

Students returned in Term 4 with a positive mindset to complete the year. We celebrated with a Pizza Lunch and it was evident that the students were

glad to be back! The resilience and determination shown by all our students to push through adversity was one that the Year 10 team were extremely proud of.

The Presentation Assembly was a wonderful occasion where we finally got to gather as a cohort, something we had been unable to do since early March.

We are extremely proud of the endeavour and academic excellence exhibited by many of the Year 10 cohort. Of particular note was the acceptance of two students into the 'Kwong Lee Dow Young Scholars Program'.

The 'Kwong Lee Dow Young Scholars Program' is an academic enrichment program offered to Year 10 students, designed to support high-achieving students as they complete their VCE through Years 11 and 12. Run through the University of Melbourne, this highly sought-after scholarship is generally given to only one student at any school as they embark on their VCE studies.

An impressive selection of Norwood students applied to the program this year - and incredibly, the Young Scholars Program committee awarded two places to our students.

Caitlin Weatherburn and Evan Barjak were the successful applicants, who will be able to access exclusive university events and academic enrichment activities through this beneficial program. Both Caitlin and Evan will be completing a VCE course with a strong focus on Science and Mathematics, with a view to continuing in these areas in their tertiary studies.

Their acceptance into this prestigious program is a strong endorsement of our recently built, state-of-the-art STEM centre and the increasing enrolments Norwood is seeing in its VCE Science Program.



Our Year 10 students supported each other and actively engaged in online classes as best they could during 2020. We look forward to this amazing group making the most of the opportunities presented to them during their VCE.

> Chris Sheehan (Head of Year 10) Shanae McKenzie (Year 10 Coordinaator)



# FROM JUNIOR SCHOOL

#### YEAR 9

Traditionally, Year 9 is full of exciting opportunities. New elective classes, careers conversations, class based camps and excursions, and new programs including our Year 9 City Experience and the Deakin University 'Inspired Minds Program'.

Unfortunately, some of these programs were unable to be completed in 2020. However, despite everything going on outside the four walls of Norwood, Year 9 students were able to display great resilience and achieve many successes both at the College and from home.



At the beginning of the year, it was pleasing to see many students put their hand up to become Year 9 Leaders and Ambassadors. This group displayed a very strong aspiration for leadership and throughout the year became our voice within the College.

The year ended with a successful fundraiser which raised money for The Cancer Council solely organised by our great leadership team. Cocurricular activities filled with Year 9 students included Interschool Sport, Performing Arts performances, Art and Technology displays and Maths and Science competitions.

Students also had opportunities to become involved in programs designed to cater for students who became disengaged including 'Hands on Learning' and the 'WILD Program'. These programs promoted responsibility and respect and allowed students to work with outside organisations focusing on improving their skills in a range of areas.



Overall, 2020 was an incredible year full of learning opportunities. Students learnt to shift their mindset to continue their learning from a home based location. They became expert at not only mastering a new ICT platform to communicate effecctively, but they adapted seamlessly to online learning.



We look forward to watching the progress of the 2020 Year 9s as they make the move into Senior School and we wish all students the very best for their studies going into 2021.

> Cameron Cox (Head of Year 9) Leisa Beggs (Year 9 Coordinator)



#### YEAR 8

It was a delight to work with the Year 8 students both at school and remotely through 2020. We took great pleasure in watching students develop and demonstrate resilience, in what was a very tough year for all.



The Year 8 students participated actively throughout remote learning with many staff commending them on their online engagement, such as contributing to online discussions, group tasks, seeking teacher assistance and regularly submitting work.

Returning from remote learning, Year 8 students took part in a number of interactive and engaging mentor activities. This included a mentoring challenge where each mentor class competed against each other in a range of group challenges. The winning class celebrating with a Pizza Lunch.

The mentor groups also joined together to create a 'Sunflower Kindness' wall by planting Sunflowers throughout the garden beds along A Block. A big thank you to Year 8 Mentor teachers for their continued dedication to ensuring mentoring was an engaging and memorable experience.

Unfortunately, the annual Summit Camp was unable to proceed due to COVID, however, we wish the Year 9 2021 cohort a fabulous year filled with co-curricular activities.

Claire Jones (Head of Year 8) Paul Duncan (Year 8 Coordinator)

#### YEAR 7

Despite first day anxieties, Year 7s commenced the academic school year with a two day Transition Program. Met by their Mentor teachers under the purple and yellow Shade Sails, students were organised into their form groups and ushered to their Mentor rooms to get to know their classmates and commence their Orientation Program.



The Year 7 team organised a fantastic array of introductory games and/organisational lessons in order to ensure that the cohort was ready to start academic classes.

In conjunction with transition focused lessons, students were given the opportunity to experience their first music lesson under the tutelage of Mrs Joanne Dema and her Music staff. Students were invited to 'try out' a range of musical istruments such as saxophone, clarinet, trumpet, violin and guitar. The 2020 Year 7 class were ready to start formal classes the following day, having already organised their lockers, learnt to use their laptop and given a comprehensive tour of the College environment.

Lingering in the minds of the Year 7 students from day one at Norwood is the exciting prospect of Year 7 camp. Held at 'Camp ADANAC' in Yarra Junction, students are offered a wide variety of games and activities such as a flying fox, a 70-metre waterslide, water trampolines, camp cooking and raft building.

The ADANAC staff engaged with the students during all activities, reminding the students of the school's values of Respect, Aspiration, Responsibility and Resilience whenever faced with physical or mental challenges. Despite some inclement weather, the students had a fantastic time getting to know each other.

Highlights always include the fantastic meals, Ms Stevens' famous Trivia Nights, and the annual showing of Parent Trap. Students left ADANAC having created new connections with both their friends and teachers. The remainder of Term 1 vanished quickly, as students engaged in their first formal assessment tasks. For the majority of the cohort, this is the first time that they will have written a formal essay, used a scientific calculator and completed science experiments.

Unfortunately, after a restful and welldeserved Term 1 holiday, students were unable to return to on-site learning due to COVID and public health concerns. However, the Year 7 cohort rose to the occasion and commenced remote learning with exceptionally strong resilience.



Not only did students continue to complete all work to the best of their ability, but they also engaged actively in video calls, messaged teachers via Microsoft Teams, and learnt to support each other both academically and socially. The highlight of the remote learning experience was undoubtedly the competitions and activities facilitated by the Year 7 Mentor team.

Despite being co-curricular activities, a vast number of students participated in step challenges, trick shot competitions, and a wide variety of other tasks. Of particular note was the 2020 Year 7 online Trivia Luncheon, where students were able to see pictures of their Mentor teachers as babies and toddlers. This caused significant amusement amongst the year level! Although unprecedented, the Year 7s should be commended on their approach to remote learning. The academic diligence and social support demonstrated by every single student helped to ensure a smooth transition back to onsite learning.



Returning to Norwood for Term 4 and feeling considerably proud of the efforts of the students, the Year 7 team wanted to celebrate their achievements and provide them with an opportunity to socialise in a COVID safe manner. Having missed the Pancake Breakfast at the start of the year, where they would normally recognise a successful transition into the Norwood community, the Year 7 team decided that this would a perfect chance to make up for lost opportunities. Students were provided with pancakes, ice-cream, and plenty of time to play down ball or basketball. By recess, students had caught up with their classmates and were ready to start class.

The last day of school is traditionally held at FunFields and, due to the easing of restrictions, 2020 was no different. The small crowds resulted in even smaller lines for the exciting rides, delicious canteen food, and various flavours of ice-cream. Although the teachers may have decided to stay dry, the fantastic weather meant that the gigantic waterslides were a huge hit!

Year 7 2020...what a roller coaster of a year! It was exceptionally sad to say goodbye to the Year 7s of 2020 and we wish you all the best for Year 8 in 2021. Ms Priscilla Ryles-Smith and Mr Adam Given would like to thank the Year 7 Mentor teachers for their support and kindness offered to the Year 7 students.

Priscilla Ryles-Smith (Head of Year 7) Adam Given (Year 7 Coordinator)

# CAMP ADANAC





























# MATHEMATICS

It has been a strange year in Mathematics at Norwood! Our Year 7 Mathematicians were unable to complete our yearly travel to the Task Works Centre, but our resourceful teachers created a variety of tasks for students to collect primary data for an investigation into statistics. Activities included a tennis ball relay, funny video vote, reaction time test and star jump count. Each student collected their individual results for each task and then the collated class data was used to complete their statistical investigation. This data will be used as a comparison point for our new Year 7s coming into 2021. Challenge accepted...

This year, our Year 8 team had great success with the transition to the online version of our weekly Maths Mate sheets. Our students received many benefits moving to the online Maths Mate platform such as, immediate feedback, hints and the ability to save and exit their work. The program will be implemented at Year 7 and 8 next year. The Australian Mathematics Competition was unable to run this year, however it will be in full force in 2021.

As we reach the end of 2021 we farewell our Year 12 Mathematics students, who studied admirably through the challenges that remote learning presented them and we wish them all the best for the future. We are all looking forward to an exciting, engaging and challenging year of Mathematics in 2021!

#### Anna Stevens (Head of Mathematics)





### S T E M

What a year it has been to launch our exploration into STEM at Norwood! Our two brand new subjects ran in both semesters in our purpose built and fitted out STEM room, and we worked hard toward building a community of STEM with our lunchtime club and competition offerings.

Our Year 7 students embarked on a brand new STEM curriculum in our semester length subject, STEMtech. While remote learning limited our use of the STEM room and equipment, all students were able to develop their problem solving and critical thinking skills through our work with the design thinking process.

We worked online on 'code.org' to develop modern programming skills, and in person we planned and developed model shelters for people who have lost their homes to natural disasters.

The Year 9 elective, Biotech, also ran for the first time with great success! Our exploration ranged from ancient through to modern advancements in biotechnology and science. We examined the principles of bioethics and their role in conducting safe and ethical scientific research and explored the natural world for design inspiration through our study of biomimicry. We are looking forward to running both programs in our STEM room for the full semester in the classroom in 2021!

Our 'STEM@Norwood' club started strong with many students getting involved in the planning and direction of the club late last year.



If you are interested in creating or joining a STEM based club, participating in a school based or external competition, or simply working on STEM projects, please feel free to join us next year! Keep an eye out on the Compass newsfeed and Compass Newsletter for more details. We are all looking forward to the further development of Norwood's direction in STEM in 2021!

> Elisabeth Collins (Learning Specialist - STEM)

# STUDENT WELLBEING

Despite the disrupted nature of the year, the Student Wellbeing team had a productive year both at school and during the remote learning periods. A large proportion of our work was supporting students who were finding the isolation periods challenging, (both personally and with their schooling). We were very impressed with the resilience of our Norwood community through what was a very challenging time.

We also were able to run a number of amazing programs and initiatives, including:

• Having 6 Norwood students receive Maroondah Youth Awards for commitments and achievements in the categories of Leadership, Teamwork, Perseverance and Creativity. Congratulations to Lionel M, Olivia K, Ash C, Rimon M, Sam N and Elijah M!

• The Year 11 Peer Support Leaders who trained as Mentors to the Year 7 students ran many of their mentoring sessions throughout the year, (both online and in-person), as well as attending a day with the students at Camp ADANAC.

• Charlotte P and Rhiannon W were our Wellbeing Prefects this year. They did a wonderful job promoting health and wellbeing through what was a very challenging year! Whilst juggling their Year 12 studies, they also ran initiatives to enhance mental health for both students and staff.

• Maroondah Youth Services came out to Norwood in Term 4 to train the 2021 Peer Support Leaders. The day provided students with the opportunity to reflect on leadership, goals and personal experiences, with the help of facilitators Ash and Marcus. The training focused on how to make the Year 7 cohort feel supported and comfortable in what can be an intimidating first year of high school.

• The continued success of the 'Hands on Learning' (HoL) program for a



select group of Year 8, 9 and 10 students.

The HoL team ran on Tuesdays under the guidance of Ms Marcelle Greto and Mr Chris Waddell. Their goals were to work on practical and creative projects and to have the opportunity to experience success in a different environment.

• Selected students had an opportunity to participate in the 'WILD' Program for Term 4. This program aims to give people space to discover who they are and encourages their personal development by connecting them to their surrounding environment, through practical activities such as white-water rafting and caving. The students found the program very beneficial in building teamwork and resilience, as well as enhancing their relationships with staff.

• Volunteers from local churches ran the Norwood Breakfast Club on Tuesday and Thursday mornings during Term 1.

• RUOK? Day in September was run in a very different way in 2020; Student Wellbeing organised for every Norwood student to receive a RUOK? Day package in the mail. Staff and students used RUOK? Day banners in Microsoft Teams calls and the student leaders from each year level had a significant online presence throughout the week by posting strategies and promoting the RUOK? Day message amongst students. • We launched our very own Instagram page in 2020, posting strategies and information to improve and enhance wellbeing. We also ran a competition to design our Instagram profile picture, which was won by Elisha B who created an image based on Tilly, (our therapy dog). Follow us at @nscwellbeing if you are on the platform!





Jacki Landy, Chayna Dight-Stone and Annie Hearne (Wellbeing Team)

# SWIMMING CARNIVAL















































# HUMANITIES

In 2020, despite the challenges of remote learning, the year proved to be interesting and fun. In Term 1 Year 8 and Year 9 students participated in fieldwork trips. The Year 8s had a wonderful day visiting Rickett's Point, Hampton Beach and Brighton Beach.

The students investigated coastal processes and management at the three sites. The Brighton Beach boxes were a big hit with the Year 8s. The Year 9s travelled to the Dandenong Ranges National Park where they researched the management of tourism at this popular national park. A highlight of the day was the view over the city from Mount Dandenong.

Students also had the opportunity to take part in competitions. Congratulations to Sam Ball and Ebony Brice, senior History students, who were awarded first prize in the prestigious Victorian Government 2020 Spirit of ANZAC Prize.



Geography students also performed very well in the 2020 Geography Competition. At Year 8, four students achieved High Distinctions and at Year 9, two students achieved High Distinctions. Over the year, the students studied a variety of topics, ranging from Ancient China to Bushfires and are congratulated for their hard work in a challenging year.

Susan Marshallsea (Head of Humanities)





# YEAR 7 HISTORY

Year 7 students were introduced to studying History by investigating Ancient Egypt. This included students looking at the uses of the Nile River, Gods and Goddesses, hieroglyphics, everyday life and the mummification process.

To test students' knowledge of the mummification process, students were provided with the opportunity to re-enact the mummification process in class (with the help of some streamers!). After completing the 'mummification', students were tasked with the challenge of working together to remember each of the steps correctly. Students displayed a high level of teamwork and were very proud of their final efforts.

During remote learning Year 7 students investigated Ancient China. Students learnt about the social hierarchy and the different roles individuals played within society. In order to further develop their understanding, students were tasked with creating an artwork. Students needed to choose one group from society and show them completing a task typical of their role in society, using materials they could find around their house.

We were thrilled with their creativity and resourcefulness. Well done!

Nicole Pratt (English and Humanities Teacher)

# FOOD & TEXTILES

Food Technology started the year with great speed, quickly covering the topics of Safety and Hygiene and introducing students to the wonders of diverse flavours and culinary delights. Those new to the kitchens attained their 'Apple Licences' and proceeded through weekly practicals that built upon basic skills and preparations including Lattice Pastries, Fruit Tasting Workshops, Easter Nests and Baked Stuffed Potatoes.

Middle Years saw an opportunity to extend student knowledge on pastry making and an appreciation of balancing budgets when planning meals. Students were able to design, produce and evaluate their own muffins, cupcakes and hamburgers as well as the highly anticipated Gingerbread Houses which is always a 'sweet' way to conclude the semester.



Senior classes kept the corridors full of delicious aromas whipping up foods to suit the diverse VCE curriculum of food origins and makers, digestion, ethical and sustainable farming, food labelling and the role key ingredients play in recipes.

Remote learning meant a shift in the way Food Technology was taught. Staff turning to PowerPoints, pre-recorded videos and live streaming of demonstrations to cover course content.

Practicals became optional for students where the main focus was on the theoretical concepts of foods, and a chance for students to research the key ingredients of Anzac Biscuits, along with the paddock-to-plate process of cereals and meat and dairy.





C9 is always a busy classroom with students cutting, pinning and sewing carefully selected fabrics and highly anticipated patterns. Students had the opportunity in 2020 to design and produce Origami bags, boxer shorts and a hoodie whilst also understanding sustainable fibres, how commercial patterns are made and Folio design.





2021 will see the reintroduction of Junior Textiles for Year 7s, where students will learn the skills to make a fabric pencil case and be introduced to the Overlocker and new Cover Stitch Machine.

Congratulations to all our Food Technology and Textiles students who overcame the challenges of remote learning to successfully complete our varied and more popular courses!

#### Brooke Johnston (Head of Food Technnologies and Textiles)







CROSS-COUNTRY



























# HEALTH & PHYSICAL EDUCATION

In the words of Michael Jordan (Last Dance), "We're back" ...and then we weren't and then we were again! It was exciting to have all students back on site in Term 4. The Health and PE faculty appreciated all the efforts of the students in 2020. Many had to be self-motivated and physical activity and exercise took on a new look.

We still had lots of fun and exciting things happening in Health and PE. Getting back and playing some team sport was special for many. When permitted, we had specialist coaches assisting our students. In Term 1, we made the most of some Sporting Schools funding and had professional Tennis coaches leading our Year 7 and 8 students.

In Term 4, some of the Year 9s enjoyed some American Football coachingfrom Gridiron Victoria.



The Health curriculum became increasingly important last year. Students completed activities and tasks designed to highlight the importance of good mental health and wellbeing.



Activity across the lifespan and many students could accurately describe the Physical / Social / Mental and Emotional health benefits that come with an active lifestyle. Never has been looking after your whole-self been so important.

We were exceptionally proud of our Senior VCE Health and PE students who performed very well in their final assessments and exams in 2020. Students achieving their potential is important in our faculty and we believe many students from years 7 - 12excelled given the challenges that we all faced.

Students were very creative and submitted work in lots of different forms. We received some brilliant videos of student work. Some great examples of students performing all sorts of physical skills and challenges were very entertaining.



Certainly one of the highlights were the many "Insane Shots in Isolation" videos the students submitted. We have some seriously talented students at Norwood!

Thanks to students, parents and teachers for making the best of a difficult year in 2020. We are so proud of the whole school community. Please continue to be safe, active and healthy and we look forward to a bigger and better year in 2021!

Rod Mitchell (Head of Health & Physical Education)

## MAKING MASKS

To put some fun into wearing masks, we had a mask making competition in August. The textiles room became the most visited room in the school by both students and staff!





# ART



# MUSIC

2020 was a year to remember for the Norwood Music Department as we achieved some major goals under exceptional circumstances.

Our Music Captains Tahlia Waddington, Abby Harvy and Vice Captains Sam Nash and Rachel Shand led the way by compering our two Talent Shows – in Term 2 and 4 respectively. This was a challenging activity for students to record themselves from home. In Term 3 we ran an amazing photo competition with a number of awards under various categories such as "Most Creative" and "Best Lighting"

Learning a musical instrument online, is a challenge for anyone. All our students managed to excel at their lessons and also to attend online ensembles to keep up morale and to keep students playing.

Thanks to all our students, families and staff, for their ongoing support and firm belief in the restorative power of music and performance.

Joanne Dema (Head of Music)



# YEAR 9 OUTDOOR EDUCATION

In what was a testing year in 2020, Outdoor Recreation students were able to participate in some challenging and rewarding camps and activities. Throughout the middle part of 2020, Year 9 students were challenged to complete some practical "hands on" activities at home. Activities such as raft design and construction and bridge building using materials sourced from around the house were completed. The students responded with some fantastic designs that were creative

The main outcome of this subject is for students to develop "life skills" such as leadership, initiative, cooperation and teamwork. With some modifications, many activities allowed students the opportunity to demonstrate and practice these important skills whilst being at home. The terms persistence and perseverance were used to promote students to not give in, or take the "easy option," but to work hard at completing all challenges set in front of them.With an emphasis on personal challenge, the students participated in some exciting and adventurous activities this year. A two day hike experience/wilderness camp in the Cathedral Ranges was an extremelysuccessful activity late in the year. We encountered some excellent weather



while hiking in the Ranges. All students demonstrated self-sufficiency, responsibility and safety in outdoor environments.

The Lorne Surf Camp in Term 1 also proved to be very popular with the students as all participants were able to stand on a board and surf a wave by the end of the camp. Surf survival skills and beach safety activities were undertaken by the students and all demonstrated an improved knowledge of these critical areas after participating in these learning activities. A big congratulations to our students in 2020 for demonstrating resilience and maintaining effort through the challenges we all faced. There is no doubt that many "life skills" were developed during remote learning and hopefully these can be applied to the full school program in 2021.

Rod Mitchell (Head of Health & Physical Education)

## THE YEAR IN SPORT

Alongside many other areas of education, 2020 challenged our creativity in ensuring that students were still able to participate in a meaningful Interschool Sport program.

Many students participated in the State Schools Victoria (SSV) Virtual Cross Country and the SSV Virtual Track and Field events. Students had to track their routes, running or walking in their local community, or even sprinting, throwing or jumping from the convenience of their backyards.

We had numerous entries and Norwood Secondary College ranked 5th for Secondary Schools and 13th overall in the Virtual Track and Field.

We were extremely fortunate to have three Interschool Sport days as well as the Norwood House Swimming and Cross Country carnivals earlier in the year. The following teams achieved success and won pennants in Term 1:

Senior Boys' Cricket Senior Girls' Cricket Senior Boys' "B" Volleyball Intermediate Boys' Baseball Intermediate Girls' Softball Intermediate Boys' Cricket Intermediate Girls' Cricket Year 8 Boys' Tennis Year 7 Girls' Cricket

Congratulations to all the students and coaches who participated in these events.

John Jagintavicius (Head of Sports)



# WOOD, METAL & TECHNOLOGIES

What a challenging year 2020 was for all students and staff. This year the Technology department was joined by Mr Liam Cusack teaching Year 7 STEM, Year 8 Materials Technology through to Year 12 Product, Design & Technology, Mr Robbie Bechaz Year 7 Materials Technology to Year 9 Woodwork/Metalwork/Jewellery and Scott Johnston Year 8 Materials Technology through to Year 11 Product, Design & Technology. Unfortunately Mr Bechaz left Norwood late in the year for a change of pace to teach in country Victoria.

Junior Year 7 and 8 students were introduced to a variety of materials and joining methods, creating a firm foundation of knowledge and skills in metal, timber and acrylic to hopefully expand on in future years. to using different materials with projects ranging from display shelving, clocks and coffee tables and other innovative projects all this was done on a reduced classroom attendance.

Units 3 / 4 students still amaze me with their design ideas and the pursuit of quality both in their Folio work and the practical side. Projects this year included tables, display units and many more quality pieces. A very pleasing, satisfying, proud, busy and tiring year for everyone involved. Good luck to those students and staff who have left Norwood this year and big thank you the Technology team for the quality of work you guided the students towards.

#### Scott Johnson (Wood, Metal and Technology Teacher)









We did have students who managed their time well and were able to design, start and complete a variety of pieces in both subject areas and well done to those students. In Product, Design & Technology, Unit 1 students were set the task of redesigning a 12V light/lamp with a Folio to match. Unit 2 was working small groups showing that the design process can be adapted





## DRAMA

2020 was quite a challenge for everyone... in every way! Here are some of the highlights of how we met the seemingly impossible challenges of delivering remote learning for the Drama classroom, maintaining a focus on Expressive Skills, Dramatic Elements and Theatre Styles.

For the Year 7s, recreating movie posters was a great way to warm up our creative muscles, as was a bit of Greek Chorus work. In Year 8, students had fun with a few Commedia del'Arte characters (alongside some staff antics, of course). Firstly, modelled by the Drama staff (with help from the Music Department).

A more serious note was struck with Year 9 recreations of Classic Artworks, including McCubbin's Pioneer, with some individual flair, and some who made it a family affair!

Thanks to all the students – and their pets and families – who rolled up their sleeves and gave Oscar-worthy performances in their own homes!

Lucy Filor (Head of Drama)













When Athena saw it she was even angrier than she had been before. Even though knachne's weaving was better, Athena didn't care. She pointed her finger at Arachne and suddenly Arachne's nose and ears suddenly Arachne's nose and ears af teil out, her arms and legs got long and skinny, and her whole body shrank until she was just a little tiny spider (Arachne means spider in Greek).







# ACADEMIC AWARDS

With COVID-related restrictions preventing the College from holding our annual Presentation Evening, we were reminded of our good fortune in having a 1000 seat capacity in our Gymnasium.

Changes in the acceptable size of gatherings allowed us to run Year Level Presentation Assemblies, with students appropriately spaced across most of the seating.

Presentation Evening sees our students being recognised for academic excellence, the effort they have put into their studies ('endeavour'), leadership, community service, citizenship, sports involvement, visual and performing arts achievements.

Each Assembly culminated in the announcement of the 'Fidelis Award' winners – the boy and girl who were the highest performing in their academic studies in their year level. The Fidelis Award is the College's most prestigious award. It is with great pleasure that I can inform our community that the Fidelis recipients for 2020 are:

Year 7: Victoria Beilken and Harrison Brice

Year 8: Helena Aquila and Darcey Hawkins

Year 9: Tharindi Wasgewatta and Jackson Oakley

Year 10: Zoe Servinis and Evan Barjak Year 11: Olivia Kiefte and Matthew Freitag

Congratulations to each of these students. Their efforts were quite extraordinary, given the disrupted year, and their award is very much a reflection of a full year of focus on their academic studies. A wonderful effort given the nature of this year.

Jane Headon (Director of Teaching and Learning)







# CLASS PHOTOGRAPHS





Norwood Secondary College 2020 - Year 7A

Row 3: Altyun Mun, Sidney Netherway, Layla Reeves, Eddie Zhan, Ashleigh Peake, Taylor Callaway, Annabel Johnstone Row 2: Joshua Rees, Madeline Cook, Hunter Duffin, Dylan Wootten, Shannon Bonser, Xavier Selimanovic, Sharelle Norman

Row 1: Eamonn Waters, Olivia Macdonald, Shonell Patel, Gene Teng, Jessica Magge, Taya Spells, Nic Clavant, George Gibb Principle II: Advise Same



#### Norwood Secondary College 2020 - Year 7B



Row 3: Rj Mahardika, Nikli Abiyar, Lincoln Stewart, Hannah Obrien, Ronen Dhekane, Rachel Hilan Par, Riley Grigg-Edglay Rew 2: Presizy Bonser, Nate Cantwell, Jake Deensen, Gabriella Conversane, Pippa Whatmough, Miles Hatch, Joshua Murphy, Hayden McEvey Rew 1: Lachtan Dryden, Sangte Sang, Eden Roberts, Charlie Dickins, Naureen Mohammad Munir, Harvey Caten, Alex Oxborn, Kiare Thomsen, Tamakaha Packett

Principal, Nr Andrew Staate

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#### Norwood Secondary College 2020 - Year 7C



Row 3: Caleb Smith, Laura Otten, Deacon Alnoworth, Alex Larsen, Sam Jones, Ben Hunter, Ella Rule, Liam Russell Row 2: Hannah Andrews, Alma Bolvardi, Hax Crawford, Narelle Bahin, Tegan Rule, Hia Formichi, Mitchell Fanner, Parsana Joseph, Hadilyn Brown

Row 1: Harry Brice, Tori Carter, Kayla Delacee, Nathan Wong, Kaelen Scott, Gemma lanchella, Alexandra Bennett, Lachlan Shand Contra No. Principal: Nr Andrew Stante





Norwood Secondary College 2020 - Year 7D

Row 3. Ashlay Lee, Cooper Young, Indi Callaghan, Isaballa Young, Seth Henderson, Jeda Wheatlay Row 2. Rhea Brophy, Josper Springford, Milan Dougherty, Shayo Mattison, Tayla Donald, Lora Carvill, Gracie D'Connell. Row 1. Maddison Potter, Georgie Crumplin, Adrian Amitovski, Oscar Ludiks, Judah Magne, Alex Rowe, Addi Kimmins-Brown, Asha Sammut Absent: Hope Buston

Principal: He Andreas Staats





#### Norwood Secondary College 2020 - Year 7E



Row 3: Ella Bellinger, Lara Pitt, Matthew Schachter, Jacob Grieve, Rose Sitver, Paige Therneycroft Row 2: Emily Parker, Joel Spinks, Ruby Gelly, Shay McConville, Daniel Pentland, Willow Harvie, Jake Riley, Victoria Dellaportas Row 1: Matt Baker, Robbie Vosmansky, Samantha Roche, William Abell, Ben Grieve, Adrihya Dongre, Phoebe Chuah, Josh Kuchel, Finn Willsraham



#### Norwood Secondary College 2020 - Year 7F



Row 3: Jasmin Simonson, Finn Griffithn, Ryan White, Ian Sprankling, Noah Ellis, Aanikan Jankowiak, Abby Ottoson Row 2: Ryan Tepett, Kander Holberten, Jarja Edwards, Amarys Bertlen, Allysh Macgreger-Sainner, Bianca Kingi, Katlam Pensak, Sara Robb Row 1: Joel Packett, Maddison Roes, Eve Marthinussen, Corey Sekac, Mitch Laurie, Logan Wilson, Olivia Budge, Lily Palmer, Nathan Lingwood

Principal: Hr Andrew Steamer





#### Norwood Secondary College 2020 - Year 7G



Row 3: Christian Erdodi, Jerdan Renshaw, Ella Saunders, Dylan Slattery, Hia Pemberton, Ribey Pascual, Heath Gretton Row 2: Xavier Rilay, Jack Gowling, Summer Cheeseman, Olivia Hague, Lana Yan Straaien, Tara Parrugia, Giby Robins, Lauchlan Gorman Row 1: Emily Waterson, Hunter Timmins, Tyson Xerri, Tijana Georgiou, Cameron Swincer, Oscar O'Dwyer, Loxy Dwyer Absent: Brayden Hoore

Principal: Mr Andrew Streets

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# NORHCOD

Row 3: Holly Tellus, Elana Tran, Jack Peek, Gooper Colledge, Will Slaven, Abby Birks, Tays Ford Row 2: Luke Woodward, Tori Beliken, Patrik Nemsow, Ryder Sparrew, Lukas Hirvonen-Blunt, Cameron Fistcher Chivers, Amy Robertson, Jay Harvey Row 1: Jasper Steinborn, Ben Hesking, Mia Wagner, Leila Cairns, Chioe Plumridge, Jared Turnbull, Blake Wilson Pringer, W Antre Stare



#### Norwood Secondary College 2020 - Year 71



Principal: Nr Andrew Stante

Row 3: Ethan Sherington, Joshua Bradley, Flynn Netherway, Pritisha Devi, Zane Slater, Cristano Piccioli, Mason Harvie Rou 2: Mysh Goodwin, Georgia Williame-Gyson, Chize Riddell, Ben Schachter, Joel Caldow, Eryn Glanz, Sophie Barren, Milly Smyth Row 1: David Francesca, Ruby Timmina, Liam Kinnane, Lina Dae, Jackson Zagrzejewski, Taylah Mackenzie, Matthew Griffitha, Charlette Fault, Jacksyn Filzalmons







Row 3: Charlotte Skaw, Imogen Lazar, Nash Khipht, Christian Ras, Campbell McDermolt, Laura Thompson, Amber HcLeod Row 2: William Hird, Lockie Grigg-Edgley, Molly Batten, Branden Roberts, Keens Goulding, Adele Farrogia, Patrick Turner, Liam Bevins Row 1: Ethan Kralin-Colliar, Lexi Hudson, Charlotte Jones, Eden Coad, Emily Watson, Lily McCarten, Luke Gardner MONODO Absent: Sam Ballard, Thawng Tha Thawng Tha Ceu

Principal: He Andrew Slawse





#### Norwood Secondary College 2020 - Year 8B

Row 3: Ryan Goodwin, Charlie Healy, Phoebe Fry, Liam Kiernan, Elizabeth Vlahos, Grant Riman, Elwyn Rogers, Phoenix Goddard Row 2: Ella Trabucco, Noah Papas, Aden Brown, Jackson Young, Phoenix Prinsen, Jack McCartney, Morgan Hansen, **Chelsea** Levell

Row 1: Olivia Scurrah, Lachlan Christie, Frankie Butlin Morris, Emily Moore, Ella Raulli, Lincholn Foster, Chloe Irving



#### Norwood Secondary College 2020 - Year 8C



Baw 3: Jesaita McPlere, Durcy Ling, Pierze Ruanka, Apden Toh, James Gorwin, Chioe Barr Raw 2: Madelaine Flynn, David Llan, Sanantah Whelan, Jacob Kha, Kyman Allan, Kiro Capuane, Ben Shawell, Callin Shabbingo Baw 1: Charly Chuen, Charlie Bekkar, Jennie Halpin, Jacquelline d'Cenner, Mitch Cantelini, Erin Flynn, Ellie Cordwell, Neah Andersen, Jesaita Jesee Wreen, Locas Mesbey Principle M Antrea Base



#### Norwood Secondary College 2020 - Year 8D



Row 3: Matthew Roche, Emily Rodda, Cody Martin, Cooper Adams, Lucinda Duyla, Thomas Kregting Row 2: Kalan Tucker, Patrick Feenwy, Hannah Carroll, Morgan Jalocha, Keir Wholahan, Riley Williama, Benjamin Griffin Row 1: Jacob Torpey, Blake Rule, Emmerson Ferreire, Darwin Melzels, Ethan Goodwin, Amy White, Benjamin Murphy, Jesse Buruma Absent: Stelania Hernandez, Mitchell Manton, Noah Nugent

Principal: He Andrew Staate



#### Norwood Secondary College 2020 - Year 8E



Row 3: Hayley Waters, James Alonaritis, Patrick Stacey, Flynn Perry, Darcey Hawkins, Bailey Tahin, Che Smits, Jade Kascha Row 2: Kaylei Cairna, Ashleigh Hatthews, Zack Cossey, Jamezon Pape, Tyson Martin, Ben Di Benedette, Roby Palmer, Kyta McMahon Row 1: Hayden Zarb, Helona Aquila, Lachlan Campbell, Ashleigh Savage, Alex Petrucci, Kayla Lang, Sesath Jayasekera Abiant: Lachie Williams

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#### Norwood Secondary College 2020 - Year 8F



Row 5. Styanne Renkin, Ella Russell, Lucas Moore, Emma Raad, Lachian Horton, Chize Dorvelaar, Sienna Harrison-Mar Row 2. Daniel Webber, Elijah Magno, Archer Neville, Seb Teng, Zac Thorn, Aaren Leyden, Jake Lattimore, Thomas Burton, Sharen Patel Row 1: Josh Snodgrass, Nannah Bewers, Carl Petrucci, Tem Wilkie, Ebeny Taylor, Samy Lopez, Brandon Beggs, Savannah Loring, James Cavanagh

Principal: He Andreas Slaws





#### Norwood Secondary College 2020 - Year 8G



Row 3: Benjamin Alderuccio, Ty Gowling, Madeleine Cola, Ellie Blaxland, Lilian Moeung, Liam Walker, Kynan Ting Row 2: Abood Koujan, Elise Hales, Joshua Love, Harry Smit, Luke Doensen, Balley O'Ritey, Keira Tucker, Lucas Flood Row 1: Harrison Griz, Alex Hickey, Bredie Pitt, Rin Te Lal Rin Nei, Ben Harwood, Tial The Hiel Par, Isaac Mason-Butler, Keira Billimoria, Connor Campbell. 1000







#### Norwood Secondary College 2020 - Year 9A

Row 3: Amy Higgston, Ebi Rowe, Feyno Davies, Ryan Hirve, Lily Johnstone, Mahla Elliott Row 2: Claran Dakley, Samuel Foole, Zeven Nanahj, Boston Harvie, Lachlan Florance, Own Lawrence, Balley Reweti, Heah Foole Row 1: Indi Hartman: Thompson, Sofia Ricardt, Kelah Biddell, Riley Fawcett, Alex Walton, Joel Grundy, Grace Ritchie, Cherrie Azospardt, Jossinia Muan Kim Absent: Bon Nanh



#### Norwood Secondary College 2020 - Year 9B



Row 3. Build Foster, Harrison Cooper, Harley Spagnol, Dylan Zlatanovski, Rhys Junes, Samuel Eckholdt, Kalab Silver, Gretz Chiminelle Rew 2. Sam Archibald, Sophie Millar, Daniel Smith, John Spedding, Lyam Tran, Chise Ottosen, Cooper Long Rew 1. Montpue Eastwood, Annalesia Arazny, Liam Warna, Olivia Martin, Charlotte Duo, Jesse Palmer, Olivia Panagiotopoulos, Eve Pentland Absant: Falix Robins

Principal: Nr Andrew Stante







Row 3: Charlotte Foletta-Smith, Molly Lewis, Lily Osborn, Caitlin Flynn, Klara Formichi, Mia Brice Row 2: Callum Billimoria, Layla Kiefte, Bodie Van Pelt, Isla Farrelly, Michael Servinis, Ashley Waddington, Jake Malone Row 1: Isabel Mudroch, Ethan Wilson, Alana Menelity, Caltiin Waters, Matilda Broadhurst, Lekha Hari Prasad, Zack Harvey, Macy Conway

Norwood Secondary College 2020 - Year 9C



#### Norwood Secondary College 2020 - Year 9D



Row 5. Chanse McLaschian, Ella McHahen, Thomas Weedward, Jake Tippett, Damen Sterling, Thomas Bide, Charil Bizzard Rev 2. Bianca Johnson, Brooke Cutningham, Eddy Robertson, Aaron Haines, Branden Armstrong, Danry Steiner, Sienna Bett, Bethany Spiller Rev 1. Alena Georgies, Cedy Setten, Mahan Pesarakian, Sienna Palmer, Konner Hubbard, Dylan Skow, Elena Gatsoulis Abeent. Tablia Walker



#### Norwood Secondary College 2020 - Year 9E



Row 5. Diesel McDanald, dabriel Carvill, Nckayla Benjamin, Jemma Alderuccie, Isabella Morel, Nick Lucas, Tom Hoskin Row 2: Hannah Magna, Nisah Gibaon, Alden Selimanovic, Ky Bakker, Tysen Price, Chad Pignatelli, James Lawronca, Charlotte Andrews Row 1: Eddie Wiggett, Charlotte O'Neill, Abigayle Milic, Jemma Hirvonen, Anabel Kuchet, Celeste Gorton, Tyson McBain Absent: Boris Ivanov





#### Norwood Secondary College 2020 - Year 9F



Row 3. Joshua Paterson, Blayden Field, Alyssa Hewitt, Ban Parkar, Sam Bennett, Anderson Bibb Row 2. Cholose Yan Schalm, Neah Klopie, Harrison Prumy, Nathan Smith, Lewis Hanth, Lachkan Clark, Sam Raulli, Shaynah Sheridan Row 1: Tage Picciell, Kassidy Trevescus, Leuis Pinnington, Chlow Xu, Zoe Freer, Alysha Cerrone, Kaina Banka, Amelia Erdodi, Elishe Butarde Absent: Hatthew Clare

test in Andrew Sec.



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#### Norwood Secondary College 2020 - Year 9G



Row 3: Jessica Begg, Xavier Gorman, Mia Servinis, Jackson Oakley, Kayla Cileceken, Zac Cowling, Ellisha Bett Row 2: Dylan Mathews, Klara Matavura, Jett Pollard, Macauley Haig, Matthew Watt, Brodie Smith, Ava McEvoy, Jlye Devlin ADDITION Row 1: Ramiro Lluna, Lily Quach, Seohyun Mun, Luke Callegari, Emma McNamara, Marcel Pascual, Tharindi Wasgewatta, Rina Hiki, Kayden Eldo

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#### Norwood Secondary College 2020 - Year 9H



Rue 3: Sienne Betreunney, Jude Harris-Baltas, Riley Wilson, Harry Kinnane, Zac Pigden, Hayden Waddy, Bianca Penfeld, Ming Hing Zang Zang Rue 2: Jesuica Ainsworth, Cooper De Prinse, Zack Turser, Lochie Fisher, Ry Cantwell, Kase Brown, Lilli Sampoon-Smith Rue 1: Bella Hacariney, Zane Gray, Ohm Faklang, Hatthew De Losa, Lucas Tarser, Madeline Ferreirs, Cartis Bridglerd, Haldinika Dikkumburage Absent: Brennan Gobell

scipal. He Andrew Staars







Row 2: Ryley Doyle, Abbey Parker, Billy Dwyer, Harrison Adams, Brandon Nelsson, Rory Hansen, Kathy Rimmer, Ashton De La Haye Row 1: Lisa Ze Mawi, Elizabeth Madge, Abbey Parker, Brittney Helleren, Veronica Kaur, Paris Gebel-Lamb, Ishu Kaur Absent: Anudit Pachhai



Contra.



#### Norwood Secondary College 2020 - Year 10B



Baw 3; Aaron Filmer, Tori Du Bulason, Sophie Philp, Michalina McDermott, Emily Thomson, Kale Burton, Jacob Suthan Baw 3; Olivia Plumb, James Filzgerald, Hapden Watson, Ben Carey, Dplan Perpeli, Jackson McFarlane, Rhys Hippins, Amp HicLauchlan Baw 1; Nuu Nuam Hallangh, Bree Whitehead, Breeke Fordon, Harper Hutton, Esban Vatse, Michael White, Kaloey Bass, Tasgan Armato, Tablis Thomson Absent: Conger Caldenwood

Principal, Nr Andrew Stanton



#### Norwood Secondary College 2020 - Year 10C



Row 3. Thomas Peel, Ethan Wootten, Evie Yan Straalen, Savannah Williamoon, Rachael Hardy, Chelaes Jones, Cameron Elone, Justin lanchello Row 2. Rhiannan Bunser, UBy Taylor, Lucas Watts, Luke Ottosen, Kander Clarkson, Charles Kind, Charlie Taye, Gemma Harshall, UBy Henderson-Gripg w 1: Rice Poole, Haylee Landi, Hussain Asghar, Alyssa Kalso, Meghan Jones, Say Blut Pe, Isabel Toynton, Brooke Gakley





Row 3: Dilhan Ficker Karci, Tom Mills, Ambransh Gupta, Sean Mobley, Pau Tangpua Rew 2: Lity Hoorn, Ava Smit, Sam Fraser, Ethan Levell, Jackson Haig, Josh Plumridge, Eloise Barjak, Abbey Callaghan Rew 1: Martina Fioravanti, Ella McNicol, Marco Ricardi, Grace Jenkin, Tylor Cardwell, Helly McDonald, Elise Prunty



#### Norwood Secondary College 2020 - Year 10E



Row 3: Nahwonmiah Nipoe, Hayley Condon, Jarrah Batrouney, Alana Wholohan, Haidyn Banks, Jordan Heath Row 2: Brodio Peake, Liam McNicol, Georgia Rose, Tyler Jackson, Ryan Austin, Caitlyn Nye, Max Parker, Evan Barjak 0 Rew 1: Saina Dhekane, Brylie Taylor, Hnem Hnem Par, Chelsea Goetz, Jess Parry, Allanah Sebire, Jaya Slater





Row 3: Matisse Tucker, Johan Eldo, Ethan Coetzer, Dylan Macdonald, Grace Horgan Row 2: Ruby Easton, Zoe Servinis, Liam Irvine, Liam Farrugia, Cass Surgeon, Malaika D'Souza Row 1: Joseph Lee, Jasmine Costas, Ben Gakley, Luis Zuniga, Harry Malzels, Sana Soufi, Isaac Stamation Absent: Nash Dingey, Ben Russi Priceds Wadne Tuan



Norwood Secondary College 2020 - Year 10G Row 2: Trinity Pedersen, Georgia Horgan, Jason Sheedy, Peter Sprankling, Alden Webber, Emma Leyden, Jayden Grund 2000 Row 1: Grace Coletta, Eddison Eath, Emity Ball, Mia McPhee, Cooper Parsons, Almee Bourke





#### Norwood Secondary College 2020 - Year 10H

Row 3: Jake Pegler, Laith Holloway, Shelby McKiernan, Abbey Pointon, Zohra Lahza, Joseph Kha Row 2: Jackson Long, Kynan Wood, Nosh Connolly, Doclan Campbell, Jacob Christie, Cameron Allan, Jai Williams, Beau Pembertan Row 1: Maddie Bowers, Soi Uk Sai Uk, Cholsea Saltan, Christine Palmer, Harleen Kaur, Darcy Buhagiar, Natalio Vlahos Absent: Ethan McEvey

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Rew 3: Altycia Stubbings, Califin Mueck, Abigail Robinson, Emma Zanon, Alexandra Kiernan, Hannah Scott Rew 2: Gemma Ogilty, Jamie Walker, Mason Loring, Campbell Whitmore, Aramis Ruuska, Roderick Norman, Seth Van Pell, Bella Whelan Row 1: Mia Farrar, Jenna McPhee, Ella Sandison, Declan McKiernan, Jemma Smith, Amelia Duckworth, Maddy Helo Absents Karl Miguel

Principal: Nr Andrew Stante





Norwood Secondary College 2020 - Year 11A

Row 3: Candy Chen, Anas Kaujan, Cameron Baptian, Jesse McCullan, Ayhan Akan, William Gibb, Ashleigh Kerv Bow 2: Tanisha Drr, Jarrod Hcintyre, Campbell Fisher, Jacksen De Prinse, Janie Hirvenen, Jaks Schachter, Jap Condella, Mars O'Keeffe Row 1: Alanah Robinson, Sophie Harvie, Rimon Merz, Helissa Andrews, Sarah Haines, Bella Miller, Alex Parker, Kayla Van Unen, Mis Fares Absent: Zed Yu

Principal, Nr.An.

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#### Norwood Secondary College 2020 - Year 11B



Row 3: Eliana Rincon, Tamesha Din, Olivia Kiefle, Samuel Ball, Charlie Hardy, Emily Petili, Chelsea Turner Row 2: Angelina Boyte-Pongi, Matthew Mountain, Ranakye Lleweilyn, Nick Iorfino, Jett Cartier, Jocelyn Dexter Row 1: Holly Martin, Puneet Kaur, Tom Broadhurst, Ebony Brice, Lachy Mcbain, Chloe Worcester, Elli Steneker Absent: Kristy Blomberg, Carys Major Principal: He Andrew Slawse



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Norwood Secondary College 2020 - Year 11C Raw 3: Anny Wang, Alicia Pumpa, Taylah Werner, Thomas Carroll, Campbell Prinkope, Lans Luttick, Darcy Freene, Buth Moultan Row 3: Angus Scott, Mas Scotla, Meg Sparkee, Matthew Rudda, Abbey Sampson-Smith, Liam Labour, Jayden Yuan Row 1: Any Johnson, William Droome, Milla Picchell, India Harrison-Mar, Acacia Ceoper, Sophie Ponagiologowice, Dylan O'Nelli, Shaylie Kennedy Absort: Jasen Bui, Stefany Hawley

Principal: He Andrew Stanto





 Row Ji. Kaylan Tan, Jordyn Sturfenant, Dillen Davien, Dillen Marton, Zoe Collindyn, Antrid Gardiner, Isabella De Losa
Row Ji. Kaylan Tan, Jordyn Sturfenant, Dillen Davien, Dillen Marton, Zoe Collindyn, Antrid Gardiner, Isabella De Losa
Row Ji. Kaylan Rottinger, Paria Hassartigeli, Tahlia Waldington, Paysal Seufi, Callum Mueck, Kobe Moody-Tedeschi, Roshe Rajabi Sahboomi,
Jaantee Helmen, Zoe Tellus Absent: Ales Cary

scipal. He Andrew Six



#### Norwood Secondary College 2020 - Year 11E

Row 3: Bella Yates, Sophie Haddock, Jaclyn Bevan, Laura Mortimer, Payton Macdonald Row 2: Erin Prior, Connor Brincat, Adam Markic-Smith, Tom Moore, Bailey McMahon, Josh Kippie Row 1: Jada Martin, Abby Guerin, Lisa Ly, Lexie Jays, Annaliese Foster, Hayley Burgoyne, Erica Krstin-Collier Absent: Tristian Rossi

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Norwood Secondary College 2020 - Year 11V

Row 3: James Gillies, Douglas Heath, Bayley Underwood, Jake Roberts, Ryan McMahon, Sam Gardner Rew 2: Alex Condello, Sam Bradley, Archer Davis, Emily Collier, Jack Eastman, Thomas Sebire, Aaron Beck NOCHOOD Row 1: Nunu Mawi, Rebecca Marshall, Brooke Fraser, Harley Williams, Jim Knox, Paige Arazny, Brooke Pigdon, Amber Star



# Norwood Secondary (



Row 8: Jesse Trabucco, Ethan Ogilvy, Kyle Lawrence, Thom Deany, Zac Newlands, Tyson Windsor, Majok Majok, Harrison Low, I
Row 7: Brodie Pearce, Ethan Hewitt, Sophie Bircham, Saige Chandler, Jacqui Panayi, Thomas Lawrence, Reece Edwards, Nick F
Row 6: Kelly Watt, Jacob Pemberton, Rhett Berry, Carol Parker, Megan Roberts, Baille Van Pelt, Flynn Hubbard, Elliott Pentlan
Row 5: Madison Marshall, Alanna Martin, Max Conway, Jacob McClintock, Talisha Doran, Elle Forrest, Rhiannon Wood, Nathan I
Row 4: Alicia Woodman, Charlotte Perry, Ethan Wynne, Ethan Davidson, Kirah Van Schalm, Kirsten Nicholas, Mikayla Bell, Tyso
Chloe Tough, Kaylee Launder

Row 3: Tarli Rowe, Jessica Teague, Mitch Francis, Thomas White, Chloe Costas, Emily Salton, Kasey Pegler, Jack Parry, Diamor Row 2: Laura Chapman, Sarah Malander, Simone Dunbar, William Brownlee, Ben Pringle, Joanne Loong, Emma Roberts, Gem I Isabella Williamson, Annalise Turner

Row 1: Olivia Miller, Hayley Edwards, Olivia Roberts, Brianna Oakley, Aiden Matthews, Zoe Tucker, Ryan Smith, Mrs Melissa Ch Absent: Rami Alhaidari, Rylan Astbury, Dan Coulter, Ethan Lang, Wil Parker, Willis Stamation

Principal: Mr Andrew Sloane



# College 2020 - Year 12

Harry Belo, Lachy Jackson, Cameron Fisher, Steven Lomer, James Foote

Farrar, Matthew Nye, Seven Jeffrey, Julian Foote, Zane Abicair, Maxine Gorton, Masha Ermakova, Ashley Capone, Ryan Kelly, Finlay Palmer d, Gareth Low, Justin Baker, Evann Stones, Zach Jensz, Ellie Campbell, Jazzie Prunty, Amy Roberts, Matthew Sandison, Jordan Osborn, Emma Watt Duckworth, Zachary Bowler, Ben Gill, James Hird, Bryce Chubb, Iris Gu, Lucy Kim, Hollie Weekes, Harrison Frogley, Jia Hao Huang, Claire Frankcombe n Wilson, Sam Sutton, Chris Alonaritis, Darcy Roberts-Clark, Christine Rushent, Maddi Gillies, Chloe Salthouse, Ben Carlin-Smith, Noah Evans,

nd Moo Dwell, Nick Caputo, Sarah Morris, Olivia Barnes, Sarah McKenzie, Aydin Ficker Karci, Riley Tucker, Belle Cheong, Ellanya Spagnolo-Slater Miralles, Cody Norman, Cameron Noonan, Charlee Macartney, Stephanie Warne, Sit Blut Hei, James Vaughan, Matthias Toh, Izzy St John,

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