

PURPOSE STATEMENT

Norwood Secondary College provides a vibrant teaching and learning environment

TERM 1
NUMBER 1
11 February, 2022

School Email Address: norwood.sc@education.vic.gov.au

College Phone No. 9871 0400 **Student Absence Line:** 9871 0401

Principal: Mr Andrew Sloane

Assistant Principals: Mr Kris Johnson and Mrs Jackie Harris

College Council President: Ms Tammie Palmer

College Captains: Caitlin Weatherburn and Evan Barjak

School Web Address: www.norwood.vic.edu.au

CALENDAR OF EVENTS 2022

TERM 1, 2022

Monday 14 February

Year 9 Advance Swim Test

Tuesday 15 February

Year 7 Parent Information Evening
6pm

Friday 18 February

Year 9 OE Snorkel Day

Monday 21 to Wednesday 23 February

Year 7 Adanac Camp (7A-D)

Wednesday 23 to Friday 25 February

Year 7 Adanac Camp (7E-H)

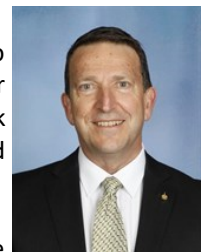
Wednesday 23 to Friday 25 February

Year 12 VET Sport Rec Torquay Camp

COLLEGE PRINCIPAL REPORT

WELCOME TO THE NEW SCHOOL YEAR

On behalf of the College staff, a very warm welcome to all our new students and their families. Thank you for entrusting your child's education to us. We look forward to working with you in the coming years and hope that the start of this year has been smooth.



Welcome back to all other students and families – like you we very much hope that this year will offer most of what the past two years have (by necessity) not been able to offer.

2022 will offer a fuller range of opportunities for students to be involved in programs beyond the academic programs. We can not wait for the Production ("Shrek" – The Musical) to recommence rehearsals; the Music Program to commence and for interschool sport to begin.

I can not emphasise more strongly how important it will be for parents and the College to work together to re-engage students in these programs. We know how important these programs are, in so many ways, for the happiness and growth of young people and we will do our best to encourage all students to broaden their interests in the coming months/year.

COLLEGE ASSEMBLY

Early each year, we have held a full College Assembly in the first week at which the incoming Year 7 students are welcomed to the College by the rest of the students and the Year 12s are presented with their "XII" badges. This year, being mindful of COVID-related restrictions, we were only able to have the Year 12s and 7s in our Gymnasium....masks on, well spaced with very effective ventilation. It was, in spite of the absence of four other cohorts, a most affirming event. The Year 12s offered a very warm welcome to our new students and were very enthusiastic about receiving their Year 12 badges from senior staff. Our 2022 College Captains and Vice-Captains also addressed the Assembly and both groups would have found much to reflect on, in their words of advice and support.

In this issue you will read about:

- College Principal Report p1-3
- Senior School Principal News p4
- Junior School Principal News p4
- Student Wellbeing News p5
- Year 12 News p6-7
- Year 10 News p7-8
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- Music News p10-11
- General Office News p12
- Uniform Shop Hours p12
- 2022 Term Dates p12
- Bread Tags Collection Flyer p13



2021 VCE RESULTS

Details of our VCE results from the Class of 2021 have been listed in the Senior School report that I would particularly like to congratulate the College Dux, Olivia Kieffe, and the College Proxime Accessit, Jaclyn Bevan. Congratulations also to the entire cohort who performed so well in such a difficult year.

SCHOOL AND FAMILY WORKING TOGETHER

It is appropriate at the outset of a new year to emphasise the importance of families and the College 'being on the same page'. Experience has shown that when parents and the College work cooperatively and together, the outcomes for students are so much more positive. We know that nearly all students will, at some stage of their adolescent years, choose to test rules (both at home and at school.) This is, as many will realise, a very normal part of developing as a person. When/if that happens, the outcome can be significantly improved with families and the College working supportively together. All parents who have done a Tour of the College in past years will probably remember the advice that was shared regarding the process of choosing a school for their child/ren. When you finally choose the school that you feel *best suits* your child (and there are many excellent schools in our area – each with their own points of difference) it is important to embrace the entire 'package'....and not have some aspects that you are less supportive of.



Given it is the start of a year AND students have had significant time learning away from school, we are, for example, very much focussing on ensuring that every child wears all aspects of the College uniform correctly. Whilst some students choose to show their developing sense of independence through inappropriate jewellery, hair colour, non-prescribed items of clothing (hoodies for example) and so on, we show our belief in the importance of correct presentation by implementing our 'Uniform Policy'along with any appropriate sanctions. It is the same for unacceptable behaviour, lateness, inappropriate language and so on. We strongly believe that this helps prepare our students for life beyond school, where there will be expectations on dress, behaviour, work ethic and more.



Staff have been encouraged to invest in our students' development – and share a level of pride, similar to parents, in how the vast majority of Norwood students flourish over their 6 years. We believe that the behaviour you walk past (without dealing with it) is what you will have to accept from then on. In this respect there is a strong parallel with good parenting.

Thank you to the parents who have responded so positively when contacted over the small number of issues of concern that do happen at the start of a school year, as students return from their long break. It makes our role so much more straightforward and, I firmly believe, more productive, when there is support from home. This is a school with over 60 years of helping young people develop strong values, a sense of their place in the world and an aspirational view of the possibilities available to them. We are proud of the part we play, along with families, in helping our young 'grow'. We look forward to working with all families, for the benefit of 'our' children.

2022 ANNUAL IMPLEMENTATION PLAN

Parents may recall that the College had a School Review last year. Reviews are done every four years and these processes allow us to reflect on our progress, how well we met our goals in our previous 'School Strategic Plan' and determine what will be our core foci for the coming four years.





DE&T has recently mandated that every school focusses on both the academic progress of students AND their wellbeing. These two areas reflect the importance of not lessening the significance of academic growth but also in being very conscious that the mental and physical wellbeing of our students, following the quite dislocating past two years, must be treated with an equal level of priority.

The two Key Goals (in our 'Annual Implementation Plan' for 2022) are:

GOAL 1

Maximise the achievement and learning growth of all students

- Strengthen all teachers' capacity to use data to teach to student's point of need
- Build all teachers' capability to be teachers of Literacy
- Embed consistent understanding and high-quality implementation of the school's instructional model ("MAPS")
- Build all teachers' capability to be teachers of Numeracy

GOAL 2

To improve the health, well-being and engagement of all students

- Implement and embed evidence-based, school-wide approaches that promote wellbeing, regular attendance and school connectedness
- Develop students as active and empowered learners

COVID ISSUES

COVID-19 third dose vaccinations are now available to 16-17 year olds who had their second dose of a COVID-19 vaccine three or more months ago. In order to make our school as safe as possible, and on the basis of the medical/health advice that is being shared across all media platforms, we are encouraging all eligible students to be fully vaccinated. Getting vaccinated is one of the most important steps we can all take to get direct protection against COVID-19. That now includes the 'booster' shot, in addition to the double vaccination shots.

HOW TO BOOK AN APPOINTMENT

There are many convenient and accessible options to access vaccinations. These include state-wide vaccination clinics, your local GP or pharmacy.

You can book your appointment in a few different ways, including:

- online: coronavirus.vic.gov.au/vaccine
- by phone: 1800 675 398 (Coronavirus Hotline)
- using the COVID-19 Vaccine Clinic Finder - [COVID-19 Vaccine Clinic Finder](https://www.coronavirus.vic.gov.au/vaccine-clinic-finder) | Australian Government Department of Health
- In person: talk to your local pharmacy, doctor, or attend one of the State Vaccination Centres. <https://www.coronavirus.vic.gov.au/vaccination-information-children-and-teenagers>

BUILDING PROGRAM

I am very pleased to be able to report that Norwood has had a building company appointed to construct Stage 1 of our Master Plan – including Senior School classrooms and a staff area, Wellbeing Centre and Integration Centre. **Building Engineering Pty Ltd** has been selected through a tender process run by the Victorian School Building Authority (VSBA). Norwood Principals, VSBA staff, and the architects from Himmelzimmer will meet next week with representatives from Building Engineering Pty Ltd to commence the planning for construction to commence. Please note that when the builders set up on site, the lane from Mullum Mullum Rd will be closed to school traffic.

Andrew Sloane, College Principal

JUNIOR SCHOOL NEWS

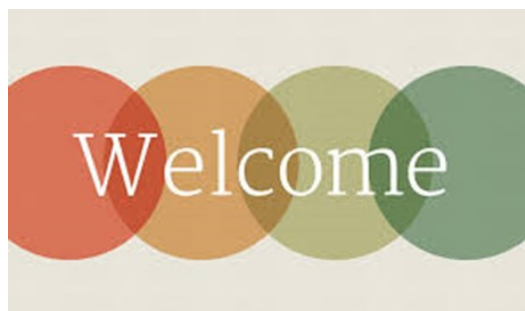
JUNIOR SCHOOL WELCOME

Happy New Year and welcome back to the 2022 school year and a very warm welcome to our new Year 7 families.



It has been a very positive start to the 2022 school year in the Junior School. Our Year 7 students have enjoyed an engaging two-day transition program, with a focus on getting to know their peers and mentor teachers. Our staff continue supporting the students so that they feel ready to tackle formal classes. The Year 8 and 9 students have settled into their Mentor Groups and the Year 9 students are enjoying their chosen elective classes.

We are looking forward to an uninterrupted school year where our students can experience all that Norwood has to offer in and out of the classroom.



Kris Johnson, Junior School Principal



SENIOR SCHOOL NEWS

WELCOME BACK

I would like to take this opportunity to extend a warm welcome back to all families and students, in particular to those joining us for the first time. Despite the challenges we are all facing with new COVID protocols and reporting requirements, it has been a smooth start to the year. Our Year 12s have already benefitted from an English Study Day, hearing from inspiring guest speakers in the area of English and Literacy and organisational and mindfulness activities. As a staff, we are looking forward to a year filled with 'normal' school activities.



UNIFORM MATTERS

Communications have already been shared with families regarding the wearing of the PE uniform. We are now returning to our regular protocols of students in Years 9-12 only wearing PE uniform to school if they have PE during Period 1 or being allowed to wear it home, if they have PE during Period 5. For the time being, Year 7 and 8 students are still able to wear PE uniform for the day if they have a scheduled PE class. We will continue to review this arrangement and intend to keep families informed.



It was reported in the newsletter last November that the new dress style is now expected to be worn in Years 7 – 11. Families of students in Year 11, are asked to purchase the new style. We continue to offer flexibility in Year 12, where students can continue to wear the older style, if it is in good condition.

Thank you for your support with the correct wearing of the College uniform. Further details can be found in the student planner.

ANNUAL PRIVACY REMINDER 2022

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to remind yourself of our school's collection notice, found on our website [Privacy Collection Policy](#).

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

- Amharic
- Arabic
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese

In addition to our Privacy Policy, families can access a range of informative policies on our website, using the following link: [College Policies](#).

Jackie Harris, Senior School Principal



Beyond Blue – for anyone feeling anxious or depressed.
beyondblue.org.au
 1300 224 636

Kids Helpline – counselling for young people aged 5-25 years.
kidshelpline.com.au
 1800 551 800

Lifeline – anyone having a personal crisis.
lifeline.org.au
 13 11 14

1800RESPECT – support for people impacted by domestic or family violence.
1800respect.org.au
 1800 737 732

MensLine Australia – for men with wellbeing or relationship concerns.
mensline.org
 1300 789 978

STUDENT WELLBEING NEWS

STUDENT WELLBEING

For our new families the Student Wellbeing Team consists of Jacki Landy, Miranda Maginness, Chayna Dight-Stone and Annie Hearne. Whilst wellbeing is the responsibility of the entire staff of Norwood Secondary College, the Student Wellbeing Team respond to issues within the school that extend beyond the expertise and experience of the staff as well as running proactive early intervention programs. This year we welcome Saina D, Matisse T and Tahlia T to the team as our Student Wellbeing Prefects.



THANK YOU

A big thank you to our school community for all the donations towards the end of 2021 of uniforms, textbooks and stationery.

YEAR 12 STUDY DAY – WELLBEING SESSION

Tuesday of Week 1 was the Year 12 Study day where Ms Annie Hearne and Ms Miranda Maginness conducted a session focussed on “Wellbeing Through Year 12”. The session focussed on the way stress can manifest, healthy eating and sleeping behaviours and self-care strategies. Ebony B (a past Year 12 student and SW prefect) also spoke to the Year 12 students about the challenges that the upcoming year can present and also discussed strategies that worked for her. From the ideas generated from the day, the Student Wellbeing Prefects have put together a poster of self care strategies to be displayed in the Common room and Spotify playlist of the students’ favourite songs.

PEER SUPPORT

On Wednesday, 9 February, the Year 11 Peer support leaders had their first session with their Year 7 homegroups. The students put to use the skills they learnt last year (during their training day with Maroondah Youth) to build rapport and help the younger students feel at home at NSC.

THE IMPORTANCE OF PRIORITISING WELLBEING

The start of the school year is always very busy, and it is easy to feel as though the expectations of back to school life are overwhelming. Please ensure over the coming weeks that there is time for self care, exercise and proper sleep, and that you are checking in with the people around you in order to strengthen social connections and offer support if needed. We have listed some mental health services that may be useful to members of our community during this time.

Jacki Landy, Miranda Maginness, Chayna Dight-Stone and Annie Hearne, The Student Wellbeing Team





**College DUX of 2021 and School Captain
Olivia Kieft**



Jaclyn Bevan, our Proxime Accessit



YEAR 12 NEWS

VCE RESULTS FOR THE CLASS OF 2021

Congratulations to the graduating class of 2021 for their wonderful performances during a challenging year. We had some very impressive achievements that reflected years of hard work and were a well deserved reward to those students.

As a cohort, we had:

- 19% of students achieve an ATAR above 80
- 7% of students achieve an ATAR above 90
- 29 subject study scores were over 40 (4.43%)
- 68 subject study scores were over 37 (10.38%)

There were some particularly impressive performances from our students.

Congratulations to our Norwood Secondary College DUX of 2021 and School Captain, Olivia Kieft with an ATAR of 98.45. Congratulations, also, to Jaclyn Bevan, our Proxime Accessit, who achieved an ATAR of 98.05.

TOP 10 ATARS FOR NORWOOD SECONDARY COLLEGE CLASS OF 2021

- Olivia Kieft 98.45
- Jaclyn Bevan 98.05
- Ebony Brice 92.9
- Campbell Dewacht 92.8
- Elise Hunt 92.75
- Jocelyn Dexter 92.7
- Matthew Freitag 92.1
- Angus Scott 90.4
- Wenjin Wang 89.55
- Kaylan Tan 89.3

Many Year 11 students completed a Unit 3/4 study. There were some very fine performances, including 7 study scores **over 40** (7.61%)

Amelia Duckworth	Health and Human Development
Alex Kiernan	Health and Human Development
Jenna McPhee	Product Design Technology
Shelby McKiernan	Health and Human Development
Tom Mills	Health and Human Development
Ella Sandison	Psychology
Zoe Servinis	Health and Human Development

FURTHER STUDY FOR OUR STUDENTS

We are very proud of our students who have received offers for further study and for career commencement opportunities. So far, 93% of student who applied have received further study offers, 75 for University and 11 for TAFE.

The top four tertiary destinations for our students are:

Deakin University:	26 students
Monash University:	13 students
Swinburne University:	12 students
La Trobe University:	11 students

We are looking forward to our 2021 Year 12 students returning to Norwood on the afternoon of Tuesday, 22 February to share their tertiary and employment plans for the coming year.

Scott Kirkby, Head of Year 12
Melissa Cherry, Year 12 Coordinator





YEAR 12 STUDY DAY

On Tuesday, 1 February, Norwood's Year 12 Cohort participated in our annual Study Day, kick starting their final year of VCE. This event has become a celebrated tradition for Year 12 students at Norwood and intends to provide a strong wellbeing and academic foundation to build on in the year ahead.



While much of the day separated students into their English/Literacy streams, they enjoyed time as a cohort receiving their Year 12 Jackets over morning tea and enjoyed their pizza lunch. Students also attended a presentation on time management with Elevate Education, and a workshop on stress management run by Norwood's own Wellbeing team.

Later in the day, students attended programs more specific to their Year 12 courses. VCAL students welcomed a guest speaker from Spinchat to discuss risk taking and worked with Mr Rod Mitchell in team building activities. Our Literature students gained insight into the world of publishing with Debut Books founder, Katherine Larsen, and the English Language class learned about jargon from Constable James Bishop of Victoria Police.

The English pathway program welcomed a range of guest speakers, including Ben Taylor from the English Lab, who presented on Analysis of Argument (a key assessment for Year 12 English students), and author Cate Kennedy. Cate conducted creative writing workshops with students based on her own collection of short stories ("Like a House on Fire") which is currently being studied by our students.

The Senior School team and English Faculty were thrilled to provide a special event to welcome the Class of 2022 into their final year of secondary education. We wish them luck for the year ahead.

Samantha Hassall, English KLA Leader

YEAR 10 NEWS

I would like to take this opportunity to introduce myself to the families of our Year 10 students in the Norwood SC community. My name is Mr Chris Sheehan and I am looking to continue the great work that Middle School has already done in supporting the transition from Year 9 and ensuring that students are given every opportunity to complete a successful VCE over the coming years.



Year 10 marks an important time for students to look at future pathways in terms of VCE subjects and careers. This year we have more than half of the current Year 10 group undertaking a VCE subject. At Year 10, we hope that students would be able to complete around one-and-a-half hours of study each night to help support their transition into Year 12. Over the course of this year we will provide students with the opportunity to attend a range of study support workshops to improve their study and organisational skills.



In the coming days we will provide the Year 10 community with an assessment calendar for Term 1 that will highlight the key learning tasks to be completed. This and other important information, will be communicated via Compass Newsfeed.



We will soon be finalising our Year 10 Leaders for 2022 and we welcome and encourage any student who wishes to put their hands up to contribute to and support their peers at Norwood. After the interruptions over the past few years, this would be a great chance for students to step outside their comfort zone and get involved in a positive way.

I look forward to working with you all as we welcome students back to face to face learning this year. If you have any questions please do not hesitate to contact either myself or Mrs Leisa Beggs in Senior School.

Chris Sheehan, Head of Year 10
Leisa Beggs, Year 10 Coordinator

SCIENCE NEWS

YEAR 7 SCIENCE

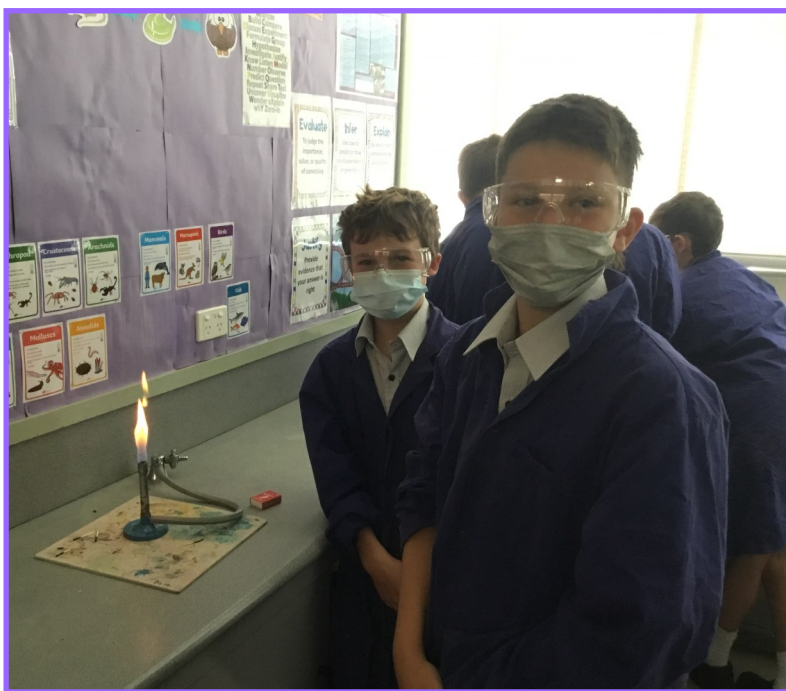
Students in 7F performed their first major experiment in a secondary school Science Laboratory. Students were able to wear laboratory coats, safety goggles and worked in pairs to undertake their lighting and working with the Bunsen Burner Licence.

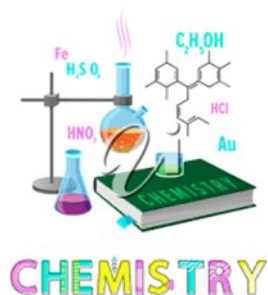


Students practiced igniting the Bunsen Burner, working with the safety flame, and then working with the heating flame to determine where the hottest part of the flame was and how this was achieved.

At the end of the learning activity, students gained a licence which they placed in their books with pride. As their teacher, I was very impressed with their enthusiasm, maturity and excellent work ethic in this, their first experiment.

Alex Papanotas, Science Teacher





ENERGY FROM DIFFERENT FUELS (YEAR 12 CHEMISTRY)

Year 12 Chemistry students are learning about combustion reactions and energy released when fuels burn. They conducted an experiment to determine the amount of energy released by a variety of fuels when it is burned to heat a certain volume of water. Students collected data and applied it to formulas and calculations they have been practicing in class.



They then compared their experimental heat of combustion values to the theoretical values provided in the Year 12 Chemistry data book and discussed why differences (if any) might occur.

Although a simple practical, it was a good one to apply the recently learnt concepts to. Students are enjoying being in the classroom and doing practical work.

Shalini Singh, Head of Science



MUSIC DATES FOR 2022

TERM 2

WEEK 7: JAZZ NIGHT
SATURDAY, 28 MAY
7PM-9PM
PERFORMING ARTS - NSC

TERM 3

WEEK 2: MUSIC CAMP
MONDAY, 18 JULY TO
WEDNESDAY, 20 JULY
TBC
OASIS CAMP

WEEK 10: MUSIC SHOWCASE 2022
WEDNESDAY, 14 SEPTEMBER
7PM-9PM
PERFORMING ARTS - NSC

TERM 4

WEEK 2: SPRING SHOW
TUESDAY 11 OCTOBER
7.15PM-8.15PM
PERFORMING ARTS - NSC

WEEK 8: YEAR 7 MUSIC EXPO 2023
MONDAY 21 NOVEMBER
7PM-8.30PM
MUSIC BLOCK



MUSIC NEWS



MUSIC NEWS

Welcome back to all our ongoing Music students and a big WELCOME to our new Year 7 Music students.

YEAR 7 TRANSITION DAY FOR MUSIC

All Year 7 students had an opportunity to meet the Instrumental Music teachers and either listen to or play Brass, Woodwind, Percussion and String Instruments.

This week students who indicated an interest, were given a "try out" on the instrument. Please contact the Music Coordinator if you wanted a tryout for your child and it has not yet happened. We are here to help and to answer your questions.





OVER THE NEXT 2 WEEKS ALL ENSEMBLES WILL BEGIN ENSEMBLES

- Chorale/Acappella: Wednesdays 3.15pm - 4.15pm D6
starting Wednesday, 16 February
- Concert Band: Compulsory Meeting
Tuesday, 15 February 1.30pm in D7
- Intermediate Band: (last year's Junior Band)
Tuesdays 3.15pm - 4pm D7
starting Tuesday, 15 February
- String Ensemble: Tuesdays 3.15pm-4pm D7
starting Tuesday, 15 February
- Junior Band: Wednesdays 7.50am in D7
starting Wednesday, 30 March 7.50am
- Junior Strings: Tuesdays 8am D7 To Be Confirmed
- Guitar Ensemble: TBC

CONGRATULATIONS!

Congrats to Year 8 student Phoebe C, on receiving excellent results for her recent AMEB Flute exam! Thanks for performing for the Year 7 Music Transition Phoebe!

OUTSTANDING VCE MUSIC PERFORMANCE RESULT

Congratulations to VCE Music Performance Student, Dillon M for receiving an invitation to audition for the **VCE Top Class** performance at the Melbourne Recital Centre.

Dillon achieved an outstanding result for his solo performance piano exam. Dillon's last school performance was at the Year 12 assembly in 2021. Well done, Dillon!

Jo Dema, Instrumental Music Coordinator

UNIFORM SHOP



SHOP HOURS:

MONDAYS 8.30AM - 11.30AM

THURSDAYS 1.30PM - 4.30PM

DOBSONS ONLINE (CLICK AND COLLECT):

Please visit: www.dobsons.com.au

Navigate to **SHOP** in toolbar

Click - Norwood Secondary College Logo

DELIVER TO HOME OR OFFICE:

Metro Melbourne: Within 24 - 72 hours

\$10 Flat Rate

Jenny McKenzie,

Dobsons Uniform Shop Coordinator



TERM DATES 2022

Term 1, 2022

31 January - Years 7, 10-12

1 February - Years 8-9

to

Friday, 8 April

Term 2, 2022

Anzac Day Monday, 25 April - Public Holiday

Tuesday 26 April to 24 June

Term 3, 2022

11 July to 16 September

Term 4, 2022

3 October to 20 December 2022

GENERAL OFFICE NEWS

CAMPS, SPORTS AND EXCURSIONS FUNDING (CSEF)

Camps, Sports and Excursions Funding is again available in 2022. We encourage all families holding a valid means tested concession card to apply now. An application form is available at the General Office and applications will be accepted until the last day of Term 2.



Parents only need to submit an application form in 2022 if any of these changes have occurred:

- **New student enrolments:** students who have started or changed schools in 2022, or if the parent did not apply for CSEF at the school in 2021.
- **Changed family circumstances:** such as a change of custody arrangements, change of name, concession card number, or new siblings commencing at the school in 2022.

USING THE CSEF

You can use the fund for expenses including:

- Year level camps
- School organised sporting programs
- Excursions/incursions
- Specialist electives: Outdoor Education, Advance, VET Sport and Recreation

The CSEF payment cannot be used towards voluntary school charges, books, stationery, school uniforms, Music lessons, etc. Each time you wish to use your CSEF for an event, please print out the excursion form from Compass School Manager and write **"pay with CSEF"** or **"tick consent with CSEF on Compass"**. If you have any questions, please call the General Office on 9871 0400.

Click to download the CSEF 2022 application form. To be eligible you must have a valid means tested government concession card.

<https://www.norwood.vic.edu.au/community/>

Jane Arnold, Business Manager



CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)



NORWOOD 2022

BREAD TAGS FOR WHEELCHAIRS



Please join us in our efforts to collect bread tags - tags collected will be recycled to fund wheelchairs in South Africa.



Bread tags are collected Australia wide and recycled into a range of products. See the website below for more information.



Re-made in Robe!



What can I do?

It's easy save your bread tags for a while and then drop off at the General Office - Norwood Secondary College.



ozbreadtagsforwheelchairs.org.au

COMMUNITY AND BUSINESS ADVERTISEMENTS

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RINGWOOD CENTRAL TENNIS CLUB
Jubilee Park, Gardini Avenue, Ringwood

OPEN DAY

Sunday 13th February 2022
11.00 am - 3.00 pm

FAMILY FUN DAY | EVERYONE WELCOME
All Ages and Abilities



Hot Shots Tennis and Match Play
Cardio Tennis Sessions
Have a Hit with the Coaches
Hampers to be Ruffled



FREE Professional Seated Chair Massages
Giveaways



COME ALONG AND JOIN THE FUN!!!
For any enquiries contact Chris: 0411 519 174



Croydon Ranges FC

NEW
JUNIOR BOYS AND GIRLS
SOCCER SUMMER CLINIC

STARTING SOON Call 0401 060 789
Register Croydon Ranges FC Website



Be quick as places are filling fast
with small groups



COMMUNITY AND BUSINESS ADVERTISEMENTS

The Department of Education does not endorse the products or services of any private advertiser. No responsibility is accepted by the Department of Education for accuracy or information contained in advertisements or claims made by them.

A vibrant summer-themed poster for a market event. The background is a bright blue wooden plank surface. In the top left, there's a straw hat and a seashell. In the top right, a pair of yellow sunglasses and an orange starfish. In the bottom left, a white starfish and a seashell. In the bottom right, some white coral. A large white circle with a blue border is centered on the poster, containing the event details. The text is as follows:

**Park
Orchards**

Summer Market

Saturday 19th February
10am until 2pm

Bowmore Ave, Park Orchards