

PURPOSE STATEMENT

Norwood Secondary College provides a vibrant teaching and learning environment

TERM 1
NUMBER 4
25 March, 2022

School Email Address: norwood.sc@education.vic.gov.au

College Phone No. 9871 0400 **Student Absence Line:** 9871 0401

Principal: Mr Andrew Sloane

Assistant Principals: Mr Kris Johnson and Mrs Jackie Harris

College Council President: Ms Tammie Palmer

College Captains: Caitlin Weatherburn and Evan Barjak

School Web Address: www.norwood.vic.edu.au

CALENDAR OF EVENTS 2022

TERM 1, 2022

Tuesday 29 March

Swimming Regional Finals

Wednesday 30 March

Year 9 Out/Rec Cathedral Camp depart

Friday 1 April

Year 9 Out/Rec Cathedral Camp return

Year 7 Interschool Sport

Tuesday 5 April

College Cross Country

Wednesday 6 April

Year 7 Pancake Breakfast 7am - Hall

Friday 8 April

Last Day Term 1 - Early Dismissal 2.30pm

TERM 2, 2022

Monday 25 April

Anzac Day Public Holiday - No Classes

Tuesday 26 April

First Day Term 2

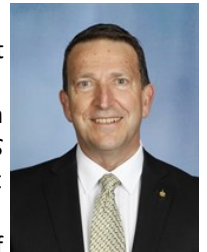
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COLLEGE PRINCIPAL REPORT

PARENT STUDENT TEACHER CONFERENCES

The 'hybrid' model for Parent/Teacher/Student Conferences appears to be an ideal way for staff and families to discuss students' progress at school. With a close to 50:50 split between *in-person* and *via MS Teams* interviews, and a strong turnout of families, last night was a very successful event. Thank you to all the parents who were involved. As we near the end of Term 1 it was an ideal time to hear of how your children are travelling at school (academically and socially etc). Thank you to our staff who, as always, were well-prepared for discussions about their students. Thank you to those parents who shared their reflections on Term 1 and the College with senior staff as they moved around the school. Given the challenges of the past two years it is very encouraging to receive so many positive reflections on how students are re-engaging with school (all aspects).



A MATTER OF RESPONSIBILITY

A 'heads up' for parents of students who use the 'Norwood' buses that pick up students from the front of the school each afternoon. PTC is aware that there are quite a few students riding these buses who do not have a ticket (the buses are very crowded yet the PTC ticketing data suggests there should be plenty of spare seats.) This week the bus was met by some Ticket Inspectors and police to check tickets and some of our students chose to 'do a runner'. When we were contacted we indicated that while the students were in Norwood uniform at the time, we are not in a position to do other than advise them (as we have done several times) that there are consequences for riding public transport without a ticket.

May I suggest to parents that if you have a child who rides the 'Norwood buses', you ensure they have a ticket because I was left with the impression that the actions of the few students who chose to ignore the instructions of the Ticket Inspectors may result in a more effective strategy by the PTC/police at some time in the near future. I believe the fines that could be applied would make the purchase of a ticket seem the more economical path to take.

Andrew Sloane, College Principal

PREFECT NEWS

WELLBEING REPORT

As more assessments approach, the Wellbeing Team have thought of some ways to help assist students manage stress. We have provided thus far the Year 12 cohort with a self-care tips poster in the Year 12 Common room to present a range of ideas to minimise stress, some of which include, listening to music, playing sports or taking the time to pamper yourself. Speaking of music, the Year 12s have made a Spotify playlist suggesting songs that they like to listen to, not only to deal with stress, but to listen to daily.



We are very excited to have the opportunity to be able to celebrate RUOK? Day later this year, and we want to make it bigger and better than previous years and we can not wait to make some amazing memories!

We have also started up the Wellbeing Committee again this year and we would love it if we could have some eager students be a part of it. The Wellbeing Committee is here to help the Wellbeing Prefects gain some insight on the College and it is crucial that we have some students let us know what is going on in their year levels. We have already had one meeting so far and if you think this is something for you, please express your interest, via Microsoft Teams or in person, to the Wellbeing Team. We would love to have you be a part of it!

Saina D, Wellbeing Prefect



SENIOR SCHOOL NEWS

LIONS YOUTH OF THE YEAR AWARD ZONE FINAL

It is with great pride that I announce that Caitlin Weatherburn won the Zone Final for the Lions Youth of the Year. Caitlin was impressive at this event, and it was clear how much effort she had invested in improving her prepared speech that she delivered with poise and confidence. Not only did she win the Zone Youth of the Year, but she also won Best Speaker on the day.



Caitlin now progresses to the Regional Final this Saturday night, one step away from the State Final. As a College, we are immensely proud of her achievements, managing to juggle this commitment with a heavy Year 12 study load. We wish her well in the next round of this prestigious competition.



Jackie Harris, Senior School Principal

ENVIRONMENT PREFECT REPORT

As this year kicks off, there are lots of new things going on in the school related to the environment! Starting with the Environmental Committee Meeting, where the first meeting took place on Friday, 25 March at 1.30pm, during lunch in the library. We are extremely excited to meet with new people from across the school from each year level to discuss all the possibilities we have as young leaders at Norwood SC.



With the school commencing an exciting new rebuild, this gives us, as students more room for study spaces and socialising with each other. We have been looking at existing areas of the school that we can make more aesthetically pleasing, from an environment perspective. This will allow students to interact with each other in more spaces around the school. Creating this new environment has given us all the chance to be more positive and see people as this is the longest, we have been at school since the last covid lockdowns.

As a new addition to the Year 12 space, metal seats have been ordered to be placed outside the deck area to create a more open and study friendly common room/Year 12 space. These seats will promote a better use of study time during our free periods. To be more environmentally friendly last year a program was put in place where coffee, slurpee and other cardboard cups were able to be placed in a tube which is then sent to 7/11 to be recycled. On Wednesday, these cups were taken down to be recycled. With 8 full bags this is a huge accomplishment, demonstrating the success of this new program.

This year I am very excited to be a part of the leadership team and I am looking forward to making changes to the school.

Allannah S, Environmental Prefect



JUNIOR SCHOOL PRINCIPAL NEWS

PARENT STUDENT TEACHER CONFERENCES

Parent Student Teacher Conferences were a big success due to the way in which our parent community conversed with the teaching staff and the time and effort of our staff. In total 2246 Conferences were conducted. Approximately 50% of the Conferences were conducted in person (on site) and the other 50% were conducted virtually.

A big thank you to the parents and students who participated and the staff!

Kris Johnson, Junior School Principal



GPA REPORTS NEWS

GPA reports are a chance for parents to get a snapshot of your child's performance during the first 6 weeks of term.

Teachers have judged each student against a rubric on 5 (Years 10-12) or 6 (Years 7-9), different areas of assessment.

I have provided an example of a Year 7 GPA report below. What you will notice is the scores on the right give each subject a ranking – as a parent you can see the strengths (Music) and weaknesses (Woodwork/Mathematics). The figures in the bottom line rank the skills and again you can see the strengths (respectful behaviour) and weakness (submitting work on time). The number in the bottom right hand corner gives your child an average GPA across all subjects and skills. For a comparison, the average GPA in Term 1 for Year 7 is around 3.5.

To access this report please log into Compass and use the “pencil” menu to find “progress reports”.

Nick Mammoliti, Learning Specialist Data Coordinator



Subject	Areas Of Assessment								Subject Avg.
	Demonstrates understanding of knowledge & skills	Contributes positively to class activities	Makes effective use of class time	Submits set work on time	Brings all appropriate materials to class	Displays respectful classroom behaviour	Modified Learning Program	Interview requested	
7Drama	Good	Good	Good	Excellent	Excellent	Excellent	No	Welcome	3.50
7Music	Good	Good	Excellent	Excellent	Excellent	Excellent	No	Welcome	3.67
7Materials/Technology Wood	Good	Good	Good	Good	Acceptable	Good	No	Welcome	2.83
7English	Good	Good	Good	Acceptable	Good	Excellent	No	Welcome	3.00
7French	Excellent	Good	Good	Good	Good	Good	No	Welcome	3.17
7Physical Education	Good	Good	Good	Not Applicable	Excellent	Excellent	No	Welcome	3.40
7SOSE	Good	Excellent	Good	Good	Good	Good	No	Welcome	3.17
7Mathematics	Good	Good	Good	Needs Attention	Excellent	Good	No	Welcome	2.83
7Science	Good	Good	Good	Excellent	Excellent	Excellent	No	Welcome	3.50
Performance Avg.	3.11	3.11	3.11	3.00	3.44	3.56	N/A	N/A	3.23



YEAR 11

CAREERS EXPO THURSDAY, 28 APRIL 2022

All Year 11 students will be traveling to Caulfield Racecourse for the 2022 Careers Expo.

Whilst there the students will be able to investigate what is available for them after their Year 12 year. All universities, TAFEs, Apprenticeship Providers and trainers will be there to answer any questions. This excursion has no charge as the costs are being covered by the Careers Office. Consent is still required to attend on the day, so please confirm your child's attendance via the Compass event. This is a compulsory excursion for all Year 11 students.

CAREERS NEWS

YEAR 10 WORK EXPERIENCE

This year Work Experience will run for all Year 10 Students in the final week of Term 2 – Monday, 20 to Friday, 24 June. Now is the time for you and your child to start thinking about an industry that might interest them. Some things to think about might be:

- Who do you know that might be able to help?
- What companies your child would like to find out more about?
- Where have people that you know done work experience in the past?
It is a good thing to ask – they might say “no” but that is ok.

Whilst we may be able to offer some direction, it is ultimately the students responsibility to organise their own work experience position. It is best not to leave it too long as the positions need to be finalised by early Term 2.

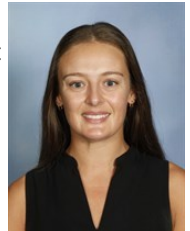
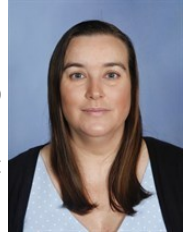
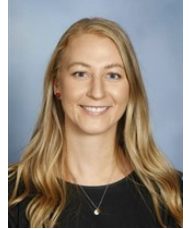
Work Experience Arrangement forms have been available to students on Microsoft Teams for some time. Forms are also available via a Compass newsfeed sent to all Year 10 students and parents. Forms are due by Friday, 13 May 2022.

Paul Duncan, Careers/Pathways Coordinator

STUDENT WELLBEING NEWS

BREAKFAST CLUB

Breakfast Club runs every Friday throughout Terms 1 and 2, with food items kindly donated from Foodbank. Come down to the Wellbeing Deck at 8am for a chat with some of the members of the Wellbeing team and enjoy breakfast together!



NATIONAL DAY OF ACTION AGAINST VIOLENCE AND BULLYING

Last Friday was the 'National Day of Action Against Violence and Bullying.' The National Day of Action Against Bullying and Violence is an occasion for Australian schools to highlight their everyday work to counteract bullying and violence. Year 7 students were provided with a pocket card created by 'Bullying No Way!' with tips, help lines and apps related to bullying issues.



WALK AND TALK

Maroondah Youth Services is offering a new initiative to young people in the Maroondah area, combining fresh air, exercise, a therapy dog and social support! Maroondah Youth Services does fantastic work with Norwood students – if you feel this would be a helpful support for your young person, read the attached flyer for more details.

Jacki Landy, Miranda Maginness, Chayna Dight-Stone and Annie Hearne, The Student Wellbeing Team

Join us for Walk and Talk!



Looking to create connections with other young people?

Seeking a safe space to discuss what's on your mind?

Walk and Talk is a peer support walking group for young people in Maroondah aged 16-25 years old. This group is a supportive and welcoming space for all young people!

The group walks fortnightly on Wednesdays from 4.30pm to 5.30pm. We will meet at EV's Youth Centre and walk along the Tarralia Creek Trail.

You will get the chance to speak with youth workers and other mental health workers while creating new relationships within your local community.

For more info contact youth@maroondah.vic.gov.au or register your interest on our website



16-25

M Healthy

Check out what's on offer at maroondahyouth.com.au



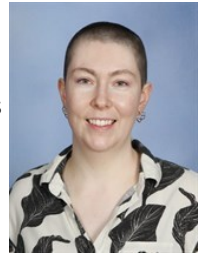
MATHEMATICS NEWS



PI DAY

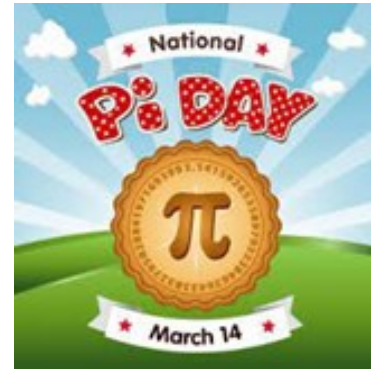
To celebrate Pi Day on Monday, 14 March 2022, we held a competition to see how many digits of Pi the students could recite. The top three students were:

- Ellie, Year 10 - 52 digits
- Sum Te, Year 7 - 79 digits
- Luke, Year 7 - with a winning 101 digits



Congratulations to those students and a big thank you to everyone that got involved.

Amy Walton, Head of Mathematics



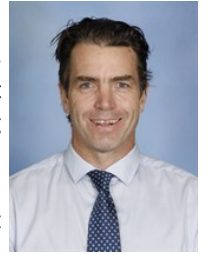
WHY IS MARCH 14TH CALLED PI DAY?

Pi Day celebrates the mathematical constant π (3.14). It is celebrated in countries that follow the month/day (m/dd) date format, because the digits in the date, March 14 or 3/14, are the first three digits of π (3.14). Pi Day was founded by Physicist Larry Shaw in 1988.



YEAR 12 VCAL - COMMUNITY EXPEDITION

Earlier this week, the Year 12 VCAL students participated in a Community Expedition. This project involved a number of different experiences including working with children from, Merrijig Primary School in the foothills of Mt Buller. Norwood has fostered a relationship with Merrijig Primary School over the past few years. Merrijig is a country school with an enrolment of only 29 students from Prep to Grade 6. Our Year 12 VCAL students led the primary school children through a series of games and activities. It was great to see the Year 12s demonstrating leadership and organisational skills and the fun and enjoyment on the faces of the primary school children.



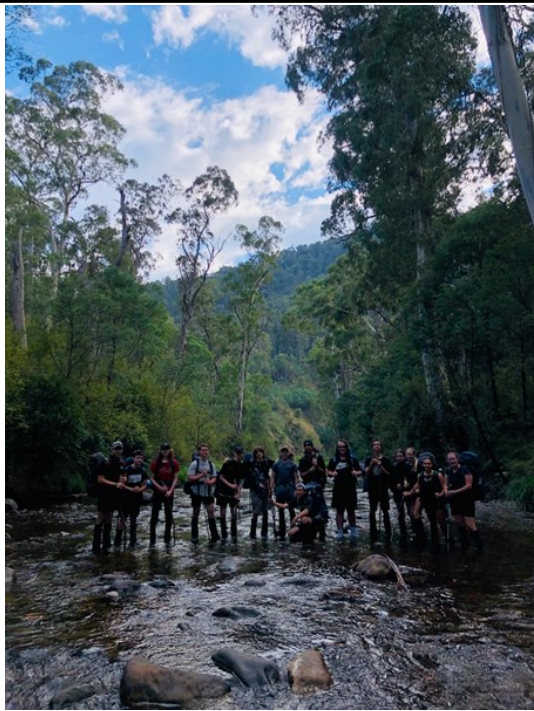
Following the activity sessions, the Year 12s cooked a BBQ lunch and enjoyed it with the staff and students from Merrijig Primary. It was a very successful beginning to the expedition and we continued to forge a strong relationship with this country primary school.

After lunch we all headed into the Alpine National Park to begin the expedition part of our adventure. We drove through Sheep Yard Flat towards our start point for the hike at 7 Mile Flat. We carried our full packs and completed the hike along the "High trail" into our campsite at Ritchie's Hut. We enjoyed a well-earned campfire and some gourmet bush cuisine after a big day of activity.

The next morning, we set off early and hiked along the Howqua River back towards 7 Mile Flat. This beautiful walk crosses the river 14 times and is a brilliant experience. Some of the students were a little hesitant walking through the flowing river but by the end, they were all skilled at river crossings. The views along the river were amazing and the walk was another memorable one.

The students were just amazing! They demonstrated positive attitudes, commitment to all the challenges and a great sense of teamwork. It was great to see these students perform so well in a challenging environment. The community expedition was a terrific success and the students exceeded all expectations. Well done!

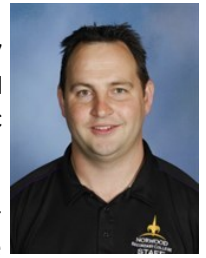
Rod Mitchell and Tegan Kite, VCAL Teachers



SPORT NEWS

DIVISION SWIMMING CARNIVAL

The Division Swimming Carnival was held on Monday, 7 March 2022. There was a great Norwood representation on the day and we had some fantastic results.



Congratulations to our Junior girls who won their Division. Congratulations to Samantha R who was the 15 Year Female Age Group Champion. Sammy broke the 15 Year 50m Backstroke record with a time of 37.09. Taylah Mac also broke the 17 Year 50m Butterfly record with a time of 34.77. Taylah swam up a couple age groups on the day, so this is an amazing effort from Taylah.

Congratulations to our Relay Teams:

- 13 Year Female
- 15 Year Male
- 15 Year Female
- 16 Year Female Medley - who all progress to the next level.

I would also like to thank my helpers on the day who did an amazing job time keeping, place judging and driving for the day. We will have 15 Swimmers represent the College on Tuesday, 29 March at the Region Championships. Good Luck!

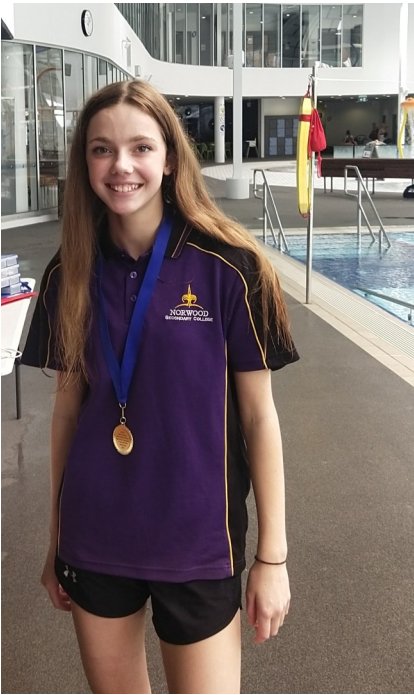
VET SPORT AND RECREATION

Over the last 2 weeks, the Norwood Sport and Recreation class had the opportunity to develop their canoe and kayaking skills travelling down the rapids of Warrandyte and from Lower Homestead Road to Wittons Reserve. The Students improved every day and had a fantastic time! There were plenty of laughs and fun when students capsized but the students showed great resilience and kept at it. Our final day gave students the experience of playing Canoe Polo and travelling down the challenging kayak slalom course.

YEAR 8 VOLLEYBALL

The Year 8 Boys' and Girls' Volleyball teams played at the State Volleyball Centre last week. It was a very competitive Round Robin amongst the schools and some excellent volleyball was played. Everyone played with great sportsmanship and there were some excellent Digs and Spikes on display. Congratulations to our Norwood 2 Girls' Team who won their pool on the day. Well done Norwood!

John Jagin, Interschool Sports Coordinator



SENIOR GIRLS' CRICKET EASTERN REGION QUARTER AND SEMI FINALS

Congratulations to all the girls for two most decisive victories! Batting first in the Quarter Final against John Monash SC, our girls rapidly accumulated 159 runs for the loss of only 2 wickets in the allocated 15 overs. Lily O as opener cracked 6 fours in her 33 total, while fellow opener Helena A followed suit with 6 of her own in her 54 retired. Maddie C swash buckling 48 included 8 fours and undoubtedly was another impressive contribution. The partnership of Ella R and Abi R had just started when the innings concluded.

Natalie V, capably standing in for our injured captain Haylee L, employed 6 bowlers and all contributed to our limiting the opposition to 5/41 off their 15 overs. Maddie, Ella and Georgia S captured one wicket each; there was a run-out by Lily to the bowler Georgia; a safe catch by wicket keeper Natalie and a sharp catch by Lily at fly slip. The comfortable victory enabled us to progress to the Semi Final against Upwey .

Batting first again, we amassed 186 runs for the loss of no wickets. Ella and Maddie opened, with Ella retiring on 50 (7 fours) and Maddie retiring on 53 (also 7 fours and one huge 6!). Lily and Allanah batted at #3 and #4 and both were not out when the 16th and final over was finished. Lily had knocked up 42 (7 fours) (her highest score in her 5 years representing the College) and Allanah S relished the occasion and was right in the action with 20 of her own (2 fours).

In Upwey's innings, Lily set up a run out to bowler Abi; Ella took a classy catch at point and Ashleigh M took an absolute classic catch at square leg, diving forward low to the ground. Nine bowlers took up the attack, two of whom had never bowled before for a Norwood team (Ella R and Amber Mc). Of the 17 overs, 10 were maidens; 2 to Helena, Maddie, Lily and Ella; one to Abi and Georgia. The wicket takers were spread ; Helena and Georgia 2; one each to Lily, Ella, Ashleigh, Abi and Amber Mc.



SPORT NEWS

YEAR 8 GIRLS' CRICKET DIVISION GRAND FINAL DAY

Congratulations to every member of our enthusiastic squad for representing the College so well on Thursday, March, 17 2022.



Losing the toss, we were sent in to bat and our openers, Abby S and Captain Heidi C led the way admirably against a talented and experienced bowling attack. In the 4th over, a really fine delivery captured Abby's wicket, which resulted in Issy A joining her skipper. As batters were to retire in the over that they reached 20, both Issy (2 fours) and Heidi (1 four), were appropriately cheered off with a valuable 21 runs each. In another innings of note, Emma M, fully focused when batting at #6, accumulated 5 important singles and was our third top scorer, being not out at the end of our 20 overs, along with Olivia M. Our solid total of 6/93 had also been contributed to with hard earned runs from Elise J, Eve H, Milly S and Rianna D.

Our bowling attack started positively with only 2 runs off the bat in the first over from Heidi. Our other opener, Tegwen R, was also bowling accurately and bowled one of their opening pair for a duck. When Heidi had bowled her third over, in which Hannah L caught one of their best batters for 23, we were optimistic that more wickets would fall quickly. The consistent cry of 'Go Norwood' rebounding off the railway tracks indicated that this was the case. With 7 wickets down for a total of 66, we thought we were in with a real chance. Two run outs by Elise when bowling and a direct hit by Issy had been crucial in restricting the score at this stage. However, as Ringwood's #8 and #9 were experienced, powerful batters, their impressive partnership saw them pass our total during over 17. Although the Premiership Pennant did not find a home at our College this year, we all agreed that it was a fun packed exciting day; a day when everyone gave their best, supported each other and respected their opponents and the umpires.

It had been a fine performance, indeed, especially considering the unavailability of our injured leader, Haylee, and the gun third man specialist, Elise P, through illness.

Mick Wilson, Cricket Coach



MUSIC DATES FOR 2022

TERM 2

WEEK 7: JAZZ NIGHT
SATURDAY, 28 MAY
7PM-9PM
PERFORMING ARTS - NSC

TERM 3

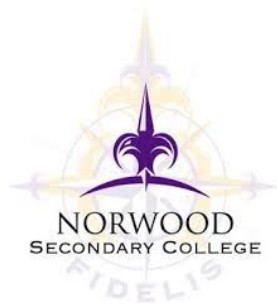
WEEK 2: MUSIC CAMP
MONDAY, 18 JULY TO
WEDNESDAY, 20 JULY
TBC
OASIS CAMP

WEEK 10: MUSIC SHOWCASE 2022
WEDNESDAY, 14 SEPTEMBER
7PM-9PM
PERFORMING ARTS - NSC

TERM 4

WEEK 2: SPRING SHOW
TUESDAY, 11 OCTOBER
7.15PM-8.15PM
PERFORMING ARTS - NSC

WEEK 8: YEAR 7 MUSIC EXPO 2023
MONDAY, 21 NOVEMBER
7PM-8.30PM
MUSIC BLOCK



MUSIC NEWS

JUNIOR BAND

Next Wednesday morning is the first rehearsal for all Junior Band students who are learning Brass, Woodwind and Percussion. We can not wait to welcome you all and get started!



Details

Date: Wednesday, 30 March 2022
Venue: D7
Time: 8am
Bring: Instrument and Essential Elements Book

Note: If you could not borrow an Essential Elements book from the Library, please let Mrs Dema know as soon as possible.



Junior band students ready to start band rehearsals next week. Zetara B on Tuba, and on trombone we have Isabella D, Christian T, Daham W and Oren B



MELLOW 'CELLO

The Year 7 cellos Vincent S, Junhyun M, Olivia G, Chiara G are making fantastic progress. Well done! Junior Strings rehearse on Tuesdays at 8am in D5.

Jo Dema, Instrumental Music Coordinator

SCIENCE NEWS

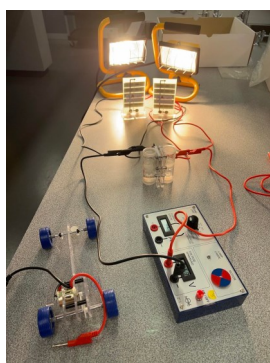


Students in Year 8C are finishing up their studies into states of matter. Students are performing a detailed investigation into the boiling point, freezing point and rate of heating of water, neat vinegar and differing salt concentrations of water leading to a saturated solution.



From this data, students write a report with questions requiring them to compare and contrast their results, analyse their graphs and be able to justify why we add antifreeze to radiators, why arctic fish have antifreeze glycoproteins (AFGPs) in their blood, why arctic water is not frozen and why some cities pour salt on their snow covered roads.

Alex Papanotas, Science Teacher



YEAR 12 CHEMISTRY FUEL CELL CARS – THE FUTURE!

Year 12 Chemistry students have been learning about the “Hydrogen Economy” as an alternative to fossil fuels in future. This concept has the backing of Environmentalists as is considered a cleaner and a more efficient alternative to fossil fuels.



Students operated a reversible fuel cell to power model cars. They were able to observe a variety of energy transformations and used the process of electrolysis using solar energy to generate hydrogen and oxygen gases from water. The chemical energy of hydrogen was then used to generate the fuel required to run the model cars. Students raced their model fuel cell cars and Max P was the winner of the race.

A huge thank you to Lionel M (ex-student) who comes in every Thursday to support our current students in Chemistry, Physics and Mathematics.

Ms Shalini Singh, Head of Science and Year 12 Chemistry Teacher



UNIFORM SHOP

SHOP HOURS:

MONDAYS 8.30AM - 11.30AM

THURSDAYS 1.30PM - 4.30PM

DOBSONS ONLINE (CLICK AND COLLECT):

Please visit: www.dobsons.com.au

Navigate to **SHOP** in toolbar

Click - Norwood Secondary College Logo

DELIVER TO HOME OR OFFICE:

Metro Melbourne: Within 24 - 72 hours

\$10 Flat Rate

Jenny McKenzie,

Dobsons Uniform Shop Coordinator



NAPLAN NEWS

NAPLAN 2022

NAPLAN will take place in Week 3, Term 2. This will be for all students in Years 7 and 9. This year it is moving to an online platform. Your child has already or will very soon be able to familiarise themselves with the online platform. On pages 12-13, you will find lots of information about NAPLAN and what it is used for.



There is no need for any concern or to undertake any special preparation other than to ensure (as always) that your child's laptop is fully charged and that they have a set of headphones with them. Thank you for your support.

Jane Headon, Director of Teaching and Learning



GENERAL OFFICE NEWS

IMPORTANT INFORMATION – COMPASS EVENTS

The process of using 'Camps, Sports, and Excursion Funds' (CSEF), and credits held on your family accounts, has recently changed. The option previously available in Compass to "use CSEF for an event" will be removed due to this new process.



Due to the numerous cancelled camps/events in 2020 and 2021, we hold an amount of funds in credit for certain families that can be used towards camps/events in 2022.

The new process is as follows:-

The NSC General Office will now automatically allocate credits and CSEF towards events where applicable. **Please contact the General Office to notify us if you do not want this automatic allocation towards camps/events to occur for your child/children.**

For example:

- An event cost is \$25 and you have a credit or CSEF of \$15, the amount owing for the event will be reduced for your child to \$10, therefore using the credit available to offset the cost of the event
- An event cost is \$25 and you have credit or CSEF greater than \$25, the full amount will be offset against the event and future credits or CSEF will be used in the same way.

Please note that consent **MUST** still be given on Compass for your child to participate in any event.

If you have any questions about this new process, or have a credit and would prefer a refund directly into your bank account, please contact Ms Megha Malhotra, Assistant Business Manager, on 9871 0400.

Jane Arnold, Business Manager

TERM DATES 2022

Term 1, 2022

31 January - Years 7, 10-12

1 February - Years 8-9

to

Friday, 8 April

Term 2, 2022

Anzac Day Monday, 25 April - Public Holiday

Tuesday 26 April to 24 June

Term 3, 2022

11 July to 16 September

Term 4, 2022

3 October to 20 December 2022

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">• Year 3 students do the writing test on paper (on day 1 only)• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2• To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">• To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">• To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability



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