

PURPOSE STATEMENT

Norwood Secondary College provides a vibrant teaching and learning environment

TERM 3 NUMBER 3 18 August, 2023

School Email Address: norwood.sc@education.vic.gov.au

CALENDAR OF EVENTS 2023

TERM 3, 2023
Friday, 18 August

Anastasia The Musical

Saturday, 19 August

Anastasia The Musical

Thursday, 24 August

Parent/Student/Teacher Conferences
No Classes

Wednesday, 30 August

Year 8 Summit Camp depart
Friday, 1 September

Year 8 Summit Camp return



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PRINCIPAL'S REPORT

A CRITICAL TIME FOR SCHOOLS IN VICTORIA

Many in our community would have become increasingly aware of the difficulties in staffing our schools – Primary and Secondary. Even the eastern suburbs of Melbourne, traditionally an area that has been relatively easier to attract teachers to, has been feeling the pinch for a couple of years. This week, data has been released that indicates that we have almost



College Phone No. 9871 0400

Assistant Principals: Mr Nick Mammoliti and Mrs Jackie Harris

College Council President: Ms Tammie Palmer College Captains: Mia Brice and Ethan Wilson

School Web Address: <u>www.norwood.vic.edu.au</u>

Principal: Mr Andrew Sloane

2000 vacancies currently advertised by Victorian government schools; comprising over 1200 classroom teacher positions, nearly 400 support staff roles and over 200 leadership positions. Evidence clearly suggests that there are many more positions advertised than teachers available.

Norwood SC has been very fortunate to have continued to attract interest from both new and experienced teachers, though the number of applications for advertised vacancies has been dropping quite dramatically over the past 5 years. It is almost inevitable that we will be facing what many of our nearby schools have faced (and rural schools and schools in outer metropolitan areas of Melbourne have been facing for some years) – a shortfall in our teaching positions – without some dramatic action by both the Department and the government.

I am offering these thoughts at a time when we are planning our 2024 workforce. We have just completed our subject selection process in Senior School. This process culminates with senior staff determining what subjects will be available to students next year. The list of subjects (and number of classes in each subject) is determined by student interest (large numbers of students expressing interest in a subject at a particular level can result in more than one class being offered, while very limited numbers may see a class not being considered viable and, for that year, the subject may be dropped. Long time members of our community may recall some subjects disappearing from our offerings, as students 'vote with their feet', only to return a few years later when interest is revived and students once again express sufficient interest for a class to be offered.

'Workforce planning' (what staff we employ and how we best use their experiences and qualifications etc) is always a bit of a challenge as we anticipate what future student cohorts may choose from the range of subjects on offer.

JUNIOR SCHOOL NEWS

PARENT/STUDENT/TEACHER CONFERENCES

Conferences will take place from 10am - 6pm Thursday, 24 August. All the interviews will be **online** and conducted via the Microsoft Teams platform.



The Conferences provide a great opportunity to meet your child's teachers and discuss their progress to date. We strongly encourage students to participate with their parents/carers, as we believe there is great value in them being a part of the conversation. There will be no scheduled classes running on this day.

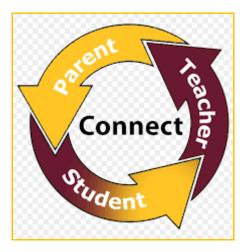
Bookings will close for all students at 12noon Wednesday, 23 August.

The booking process will remain the same as previous years using Compass. A Compass Newsfeed item has been posted which will allow parents to navigate how to book conferences.

The Conference booking duration will be 10 minutes. This will allow you to have a 6-7min conversation about your child's learning and then prepare for the next Conference. If you are unable to make a booking with a teacher, you are welcome to email the teacher via Compass to request feedback on your child's progress. The teacher will endeavour to respond as soon as possible.

Please contact the General Office if you require assistance making bookings.

Nick Mammoliti, Junior School Principal



It has now become even more of a challenge as we find that there may, potentially, not be staff available as we look to replace or augment our subject teams.

As we look ahead to planning of the 2024 courses, we are very conscious that the final offerings *may* be impacted by staff availability. I ask that, if we are faced with staff shortages in any area, and it does force us to modify what we can offer our students, you understand that it is not for a lack of effort in our recruiting. We are becoming increasingly inventive in our searches for new staff and remain committed to finding the best available staff for any vacancies we have.

Andrew Sloane, College Principal

SENIOR SCHOOL NEWS

REMINDER TO COMPLETE THE 2023 PARENT/ CAREGIVER/GUARDIAN OPINION SURVEY

Our school is conducting a survey to find out what parents/ caregivers/guardians think of our school. The Parent/ Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families'



perceptions of school climate, student behavior, and student engagement.

If you received an email inviting you to complete the survey, we would urge you to 'have your say' before the survey closes on Friday, 8 September. The survey is optional but we would still encourage you to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

UNIFORM MATTERS

With the recent cold weather, we are seeing an increase in students not complying with the College uniform expectations. We are therefore asking parents to support the College in ensuring that our teaching and learning time is not impacted by the need to have conversations about uniform compliance.

Only Year 7 and 8 students can wear their full PE uniform for the day that they have PE classes. This is not the case for all other year levels. The only exception is that a student in Years 9 - 12 can wear their full PE uniform to school if they have a PE class during period one and students can wear it home if they have a PE class during period five. The PE uniform is there to be worn on sports days and at other times, when permission is granted ahead of time, for special events. At all other times, the PE uniform is not to be seen as an optional uniform.

Jewellery is another area of concern. Students are reminded that a maximum of two small gold or silver studs or 12 mm sleepers are allowed in each ear. Visible body piercings are not acceptable nor can they be worn with a covering.

As a College community we are proud of our College uniform. With the input of students, our uniform has evolved to be more gender inclusive, more comfortable and offer warmer options. Students can expect a greater emphasis on the areas of non-compliance over the coming months.

SMOKING AND VAPING

Parents, carers, schools, and community all play an important role in protecting children and young people from, and educating them about, the harmful effects of smoking and vaping. <u>Research from the Royal Children's</u> <u>Hospital</u> shows many parents and carers are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping.





The Department of Education and Training has collated <u>resources</u> to help you learn more about the health risks of smoking and vaping, and some suggestions about how to talk to your child about vaping, and where to get support.

This includes a video from experts at the Royal Children's Hospital Melbourne with tips for parents for starting a conversation with teenagers about vaping.

Jackie Harris, Senior School Principal

STUDENT REPRESENTATIVE COUNCIL NEWS

YEAR 10 SNOW CAMP

Last week, 46 Year 10 students had the opportunity to travel to Mount Buller for snow camp. Across the two days, students had the choice to ski or snowboard down different slopes on the mountain. It was great to see everyone cheer each other on as they were going down the mountain, even when they would fall over. While students weren't skiing, they would spend their free time

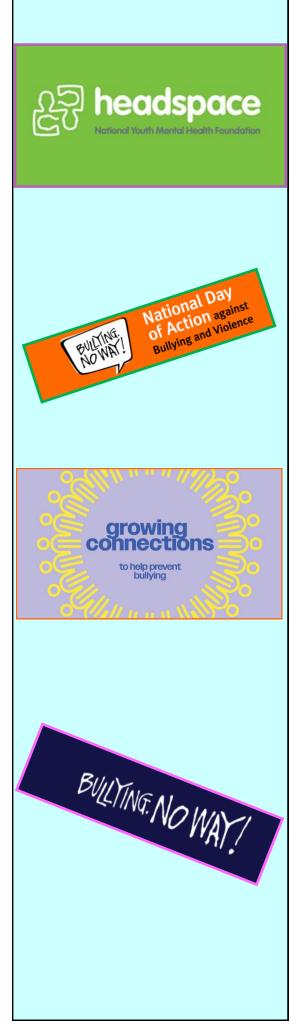


making snowmen and having fun with friends. It was good to see so many students connecting as a group.

We would like to thank Miss Nicole Pratt for organising the camp and the other staff for taking their time to join us. We hope everyone had an amazing time.

Amy R, Year 10 SRC





STUDENT WELLBEING NEWS

NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE

The National Day of Action against Bullying and Violence (NDA) is recognised on Friday, 18 August, promoting the theme of 'growing connections'. This important day serves as a reminder of the collective need to create a safe, inclusive, and respectful environment. The NDA is an Australian bullying prevention initiative, encouraging communities to work together to address bullying.

Remember, every action, no matter how small, makes a difference. Together, we can build a future where bullying and violence have no place in society.

Headspace link: https://headspace.org.au/explore-topics/ for-young-people/bullying/

HOW TO HAVE A HEALTHIER RELATIONSHIP WITH SOCIAL MEDIA

In today's digital age, social media has become an integral part of our lives, connecting us with friends, family, and the world. However, maintaining a healthy relationship with social media is crucial for our overall wellbeing.



Here are some tips to help create a balanced and positive online experience:

- Set intentions and boundaries: Establish time limits and allocate 1. specific periods for checking social media platforms.
- 2. Curate your feed: Take control of your social media by following accounts that inspire, educate, and uplift you. Unfollow or mute accounts that trigger negative emotions.
- 3. Prioritise real-life activities: Balance your time on social media with offline activities that bring you joy and fulfillment. Engage in hobbies, spend quality time with family and friends, and explore new experiences.
- 4. Practice digital detox: Regularly disconnect from social media to recharge and reset. Consider designating specific hours or days as 'digital detox' periods. Use this time to engage in self care or pursue hobbies without digital distractions.
- 5. Be selective about notifications: Limit the constant influx of notifications by customising your settings. Choose to receive notifications only for important updates to reduce the urge to check your phone constantly. Customise your settings to not receive notifications an hour before going to bed to reduce your exposure to bright light ensuring a better quality sleep.

By implementing these strategies, you can create a balanced relationship with social media. Remember, the key is to use these platforms consciously while safeguarding your wellbeing.

Headspace link: https://headspace.org.au/explore-topics/for-youngpeople/how-to-have-a-healthier-relationship-with-social-media/

Jacki Landy, Miranda Maginness and Jason Boyce, The Wellbeing Team





Year 11: Thai Chicken Green Curry





Year 7 Textiles: Dilly bags





Year 8 Materials Technology: Metal person



TECHNOLOGY NEWS

TECH TALKS

After some debate about the name of our article 'What's Happening in Tech!', it has been decided that this section will now be known as 'TECH TALKS', thanks to Ms Natalie Nejad.



Year 7 students have made some great progress on their

dilly bags. They are now tie-dyed with great colours and all students have sewn on their name pouches.

Year 8 Materials Technology classes have been working on an introduction to a sheet metal project, making a "Metal Person" with a hand drawn design. Students in Year 10 Product Design and Technology have been developing their CAD skills in 'Sketchup' to plan and design their bedside table project.

Year 9 Marvelous Meals and Café Bakery are getting ready to cook their first ever design task! With a breakfast challenge and a muffin challenge, the students have been able to add their own special twist and show off some new skills. Design challenges are a theme over the next two weeks with Year 10s completing their 'Hero a Texture Challenge'. We are all excited to see these dishes!

Year 11 Food Studies students enjoyed a delicious green curry with a focus on food citizenship and security. Enjoy the recipe below for the curry, it was a winner for all students!

Maddie Sweeney, Technology Teacher







SCIENCE NEWS

YEAR 10 BIOCHEMICAL SCIENCE

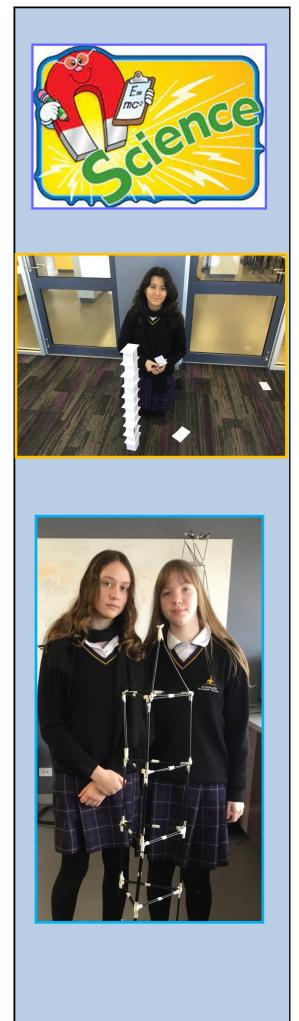
The Year 10 Biochemical Science class is studying biomolecules that are essential for life. These include carbohydrates, proteins, lipids and nucleic acids. They carried out food testing to determine which of the four biomolecules were present in common everyday foods such as chicken, egg white, chickpeas, butter, oil, banana, bread and potato.



Students were surprised by some of their findings and were able to learn more about some of the food groups and what they contain.

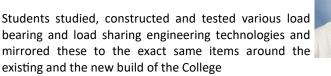
Shalini Singh, Head of Science





STEM NEWS

Students in Year 7 STEM have been studying structural engineering principles in preparation for their "Major Flood Shelter" design brief and construction.



Pictured are students working in co-operative groups exploring load sharing, compression, torsion, tension, truss and I beam construction and implementation. Students were then able to justify the implementation of each support method to the appropriate use.

Alex Papanotas, Year 7 STEM Teacher







UNIFORM SHOP

SHOP HOURS:

MONDAYS	8.30AM - 11.30AM
THURSDAYS	1.30PM - 4.30PM

DOBSONS ONLINE (CLICK AND COLLECT):

Please visit: <u>www.dobsons.com.au</u> Navigate to **SHOP** in toolbar Click - Norwood Secondary College Logo

DELIVER TO HOME OR OFFICE: Metro Melbourne: Within 24 - 72 hours

\$10 Flat Rate

Jenny McKenzie, Dobsons Uniform Shop Coordinator



TERM DATES 2023

Term 1, 2023 30 January to Thursday, 6 April

> **Term 2, 2023** 24 April to 23 June

Term 3, 2023 10 July to 15 September

Term 4, 2023 2 October to 20 December 2023

LIBRARY NEWS

AUTHOR VISIT

On Wednesday, 9 August, Karen Comer, author of *Grace Notes* and *Sunshine on Vinegar Street*, came to visit the Library as part of this year's House Reading Challenge. Karen spoke about her writing journey and her process for creating her stories as well as some great insights into the publishing world in general. The students themselves asked great questions and had some great discussion around the themes in *Grace Notes*. After her talk, Karen



was available for the students to have their personal copies signed and for a photo or two.

READ GROW Inspire



HOUSE READING CHALLENGE

We are in the final weeks of this year's House Reading Challenge. Who will win the Pizza lunch? Which student will have read the most books? Winners will be announced the week after Book Week (Saturday, 19 – Saturday, 26 August). The Pizza Lunch and Trivia Challenge for the winning house will be held in the Library on Friday, 1 September, for those students in Years 7 – 9 who contributed to the challenge.

Linda Mills, Library Technician



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Norwood Knitting/Crochet Community

If Dr Seuss could knit, I swear That he would knit most anywhere...

While in the rain, or on a train Dr Seuss would purl and plain

He'd grab some yarn, head to a barn A box of socks he'd surely darn

He'd knit a glove next to a dove And make a scarf that we'd all love

And fancy that, just as he sat He'd make his cat a perfect hat!

Cos if Dr Seuss could knit, I swear He'd knit for KOGO with great care!



Much needed items for 2023:

- Scarves
- Beanies
- Socks

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- Gloves (including fingerless)
- Adult Blankets (approx. 1.6 x 1.2m)
- Knitted squares that can be assembled by volunteers to make blankets
- Children's jumpers and cardigans
- Knitted Toys

Please join us and Knit/Crochet for a wonderful cause.

For inspiration and free patterns you can visit:

https://www.kogo.org.au/welcome

All donations can be dropped off at the Front Office and will be forwarded to KOGO – Knit One Give One

Lisa-Jane Walmsley



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