

PURPOSE STATEMENT

Norwood Secondary College provides a vibrant teaching and learning environment

TERM 1
NUMBER 4
22 March, 2024

School Email Address: norwood.sc@education.vic.gov.au

College Phone No. 9871 0400

Acting Principal: Mrs Jackie Harris

Assistant Principals: Mr Nick Mammoliti and Mrs Alexis Watson

College Council President: Ms Tammie Palmer

College Captains: Savannah Whelan and Lachlan Christie

School Web Address: www.norwood.vic.edu.au

CALENDAR OF EVENTS 2024

TERM 1, 2024

Tuesday, 26 March

House Cross Country

Wednesday, 27 March

Outdoor Ed—Surf Camp

Year 7 Pancake Breakfast

Thursday, 28 March

Early Dismissal 2.30pm

TERM 2, 2024

Tuesday, 16 April

House Athletics Carnival

ACTING PRINCIPAL'S REPORT

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As the Term 1 draws to a close, it is a lovely opportunity to look back and reflect on what has been a very positive start to the year. Our Year 7 students have settled into new Secondary School routines. They enjoyed a fun-filled camp and are looking forward to celebrating the end of term with their Grade 6 teachers at the forthcoming Pancake Breakfast.



It has been a busy term with regards to excursions. A couple of highlights include: our Year 8 students embarking on Geography Fieldwork excursions to the beach, Year 10 History students have attended the Holocaust Museum, our Year 9 Outdoor Education students have been snorkelling and completing swimming assessments and our Year 11 VET Sport and Recreation students have been canoeing.

Most students have had the opportunity to compete in Interschool-Sporting events. I can proudly report wins for 3 cricket teams at the Maroondah Division by Year 8 girls, Intermediate boys and Senior girls. Congratulations to these teams as then now prepare to compete at the next level but congratulations to all students for taking part in sporting teams in Term 1 and representing Norwood.

Our Production for 2024 is well underway, with a successful full-day rehearsal last week. By all accounts, we are in for a great show.

Wellness Wednesdays are a wonderful initiative by our Wellbeing Staff. Each Wednesday, students receive an email, with tips and strategies to improve their mental health, with links to supportive resources and an invitation to visit the Wellbeing Centre at lunchtime. Each week, there are activities for all students to access and healthy treats to share. The success of this cannot be understated and I would like to recognise the work of the dedicated staff involved in all aspects of supporting the wellbeing of all students.

Last week I popped into our new after school Redemption class for students needing to catch up on overdue work. I am pleased to report that this new initiative, targeted to improve student aspiration, is working well. There were almost as many staff and tutors as there were students, all working and learning together.



In this issue you will read about:

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- Junior School Principal Report p2
- Senior School Principal Report p3
- Science News p3
- Student Wellbeing News p4
- Year 10 News p5
- Year 10 and 11 News p6
- Year 11 News p7
- Uniform Shop News p7
- Library News p8
- NAIDOC WEEK News p9, 10

PARENT STUDENT TEACHER CONFERENCES

We returned to the “hybrid” model of conferences for 2024 with great success. The parents I spoke with enjoyed the flexibility of being able to choose to be in person or via MS Teams. However, it’s worth noting that most conferences were online.

**BUS UPDATE**

I fielded a phone call from PTV who said that they had to remove several Norwood students from buses due to not having a MYKI or not tapping on. It remains a troubling topic for me given it directly goes against our school value ‘responsibility’. I have spoken with several families who would like us to lobby for a bigger school bus, but unfortunately when I do – the records show that the number of students on the bus is far less than how many students use the bus. May I suggest that if your child is using the Norwood school bus that you check they are tapping on as there is a chance that next time, they will be facing a hefty fine.

EMERGENCY MANAGEMENT

Over the next week we will be holding an evacuation drill as per the department guidelines we must run a drill every term. It gives me a good chance to update you about how the school will communicate with you in an emergency.

1. If the emergency is one that does not require parents to pick up students, you will be sent an email newsfeed through Compass.
2. If the emergency requires parents to pick up students, we will send you a text message via the number linked into Compass.

EASTER BREAK

I want to take this opportunity to wish all the families a safe easter break and we are looking forward to a fantastic Term 2 beginning on Monday, 15 April.

Nick Mammoliti, Junior School Principal

KEEPING OUR STUDENTS SAFE

Parents, carers, schools, and community all play an important role in protecting children and young people from, and educating them about, the harmful effects of smoking and vaping.

Research from the [Royal Children’s Hospital](https://www.royalchildrenshospital.org.au) shows many parents and carers are not aware of the harmful effects or how their views about smoking and vaping can impact the likelihood of a young person taking up smoking or vaping.

The Department of Education has developed resources to help you learn more about the health risks of smoking and vaping. The resources include advice about how to talk to children and young people about vaping, and where to get support. To access the resources, go to <https://www.vic.gov.au/smoking-and-vaping-advice-parents>

You can also view [this video](#) on smoking and vaping from experts at the Royal Children’s Hospital Melbourne for health advice and tips for starting a conversation with young people.

COLLEGE COUNCIL

Following the process of calling for nominations for College Council, I offer my congratulations to the following new/returning members:

Parent category:

Sue Brophy, Ian Roberts, Vanessa Lyndon and Vinotha Bheem

Department of Education/Staff category:

Kerrie Hobbs, Joanne Pearson and Linda Mill.

We appreciate the contributions of all College Council members and warmly welcome new members to the team.

ANNUAL REPORT

Each year, government schools are required to complete an ‘Annual Report’ that reviews the school’s performance across several areas. The areas covered include our student outcomes, program development and delivery, student wellbeing and financial management. This report provides a snapshot of some of our data from student, parent and staff opinion surveys and offers an opportunity for the College to reflect on our progress.

The 2023 Annual Report will be presented to our College Council AGM next Tuesday, 26 March for ratification. Parents are very welcome to attend this meeting. Once Council ratify the report, it will be made available on the College website for all to read.

Finally, I would like to take this opportunity to wish all students and families a lovely Easter break. After a period of leave, we welcome back Mr Andrew Sloane, College Principal for the commencement of Term 2.

Jackie Harris, Acting Principal

SCIENCE NEWS

WILD ACTION ZOO

The Year 10 Biological Psychology classes had the Wild Action Zoo visit last Thursday to get up close and personal with animals with fascinating adaptations.



The class just finished a unit on genetics and reproduction where they investigated how meiosis allows for genetic variation. This incursion then showed students a range of interesting adaptations that will spark conversation for their next topic on adaptations and natural selection.

Emma Day, Head of Science



SENIOR SCHOOL PRINCIPAL REPORT

UNIFORM MATTERS

As Term 1 draws to a close, we continue to experience warm weather. It would be reasonable to expect that this may continue into next term. Students will have the choice to wear either the summer or winter uniform for the first 2 weeks of Term 2. This will therefore mean that Monday, 29 April will be the first day of official winter uniform.



Please ensure that hemlines are checked and adjustments for students who have grown taller are made in the holiday period. This applies to both skirts and trousers. Please check the College Website for Uniform Shop hours and online purchasing options.

On another note, students are reminded that undershirts are an optional uniform item. Students not complying with wearing this item correctly will lose the privilege. Undershirts can only be plain white in colour and are not to hang below College shirts.

Finally, it is important to note that students are not permitted to wear additional layers, other than College jumpers and College jackets. Any student wearing hoodies/windcheaters, will have these confiscated. Students are expected to wear College uniform to and from school, not just within the school grounds. We appreciate your support with these issues.

ATTENDANCE

At Norwood, we expect all students to strive for their personal best and being present in the classroom is paramount to success. The Victorian Curriculum And Assessment Authority (VCAA) requires a minimum of 50 hours of face-to-face learning for each VCE Unit, which equates to 90% attendance. A student may be deemed as not having demonstrated an understanding of the specific subject outcomes if they attend less than 90% of classes without evidence to support a medical issue. All absences require a medical certificate or at the very least, an approved absence to explain non-attendance.

Completion of all coursework is required to gain a satisfactory result and an effective use of class time is the first step to success. Students should come prepared and take responsibility for their learning by choosing a productive attitude when attending class. If students are repeatedly absent, learning time is lost meaning extra work needs to be completed at home. Preparation for assessments is instrumental to success and students not attending will miss explanations from their teachers and invaluable practice time to prepare them for school assessed coursework and exams.

Avoid scheduling holidays at any time which requires days off school and for our VCE students, also avoid the Term 3 break which will involve students attending practice exams.

Alexis Watson, Acting Senior School Principal

STUDENT WELLBEING NEWS

WELLNESS WEDNESDAY

Wellness Wednesday kicked off with a bang! The overwhelming popularity of the initiative left us in Wellbeing pleasantly unable to keep up with demand of the incredibly popular treats and activities. From celebrating International Women's Day with delightful homemade cupcakes to indulging in a plethora of delectable and nutritious treats like frozen watermelon slushies, fruit smoothies, and vibrant fruit salads, students embraced healthier alternatives with gusto. Alongside these delicious delights, the allure of engaging activities such as giant Connect Four, Giant Jenga battles and strategic chess matches, it provided a space for both relaxation and fun. As the terms draws to a close, it is evident that Wellness Wednesday has not only fostered a culture of self-care but also a sense of community and joy within our school.

Jackie Landy, Miranda Butterfield and Jason Boyce, Wellbeing Team



STUDENT WELLBEING NEWS

NAVIGATING TERM 1 CHALLENGES AND ENSURING A SAFE SCHOOL HOLIDAYS

Congratulations on successfully making it through the trials and triumphs of Term 1. As we bid farewell to the busy school days and welcome the upcoming school holidays, it is important to reflect on our achievements and prioritise our wellbeing as we prepare for a well-deserved break.

Term 1 often presents its own challenges, from adjusting to new classes and schedules to managing academic pressures and co-curricular commitments. But remember, you have shown resilience and determination in facing these hurdles head-on and that is something to be proud of.

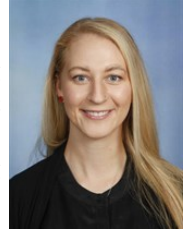
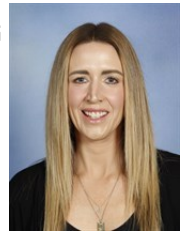
As you embark on the school holiday period, it is essential to prioritise your safety and wellbeing. Here are some tips to ensure a fulfilling and rejuvenating break:

- **Maintain balance:** Use this time to strike a balance between relaxation and productivity.
- **Stay connected:** Keep in touch with friends and family.
- **Practice self-care:** Make self-care a priority (self-care is not selfish).
- **Stay safe:** Remember to prioritise your safety at all times.
- **Seek support if needed:** There are numerous resources and support services available to help you navigate through difficult times.

Speaking of support services, here are some mental health resources that young people can contact if they are in need of assistance during the school holidays:

- E Headspace: (Telephone: 9am – 1am)
(online counselling: 1pm – 1am)
Ph: 1800 650 890
W: <https://headspace.org.au/eheadspace/>
- Kids Helpline: 24/ 7 (Chat online or email)
Ph: 1800 55 1800
W: <https://www.kidshelpline.com.au>
W: <https://www.kidshelpline.com.au/young-adults>
- Beyond Blue: 24/7 (Chat online or email)
Ph: 1300 224 636
W: www.beyondblue.org.au
- Lifeline: 24/7
Ph: 13 11 14
W: <https://www.lifeline.org.au/>

Wishing you all a safe and fulfilling school holiday ahead!



A WORD FROM ONE OF OUR STUDENTS

"Six weeks into Year 10 and it is already off to a great start. There is lots to look forward to as we are now in Senior School, but lots more responsibility too. With so many classes to choose from this year, we all get to do something we enjoy, with some of us even starting our VCE/VET journey.

The Swimming Carnival showed great attendance this year, which was awesome to see. There is heaps more sport to come this term with Interschool sport almost here.

Being in Senior School, the level of expectation has increased, and our year level has already adapted to these changes, staying on top of homework and working well with our teachers to set us up for one of our best years yet.

Many of us are already looking forward to the activities to come this year, with the Presentation Ball looking to have lots of participants. As a year level, there is a lot of work being put into what we want to do post school, which is only a few short years away. Career interviews with Mr Duncan have already begun and will continue to the end of term. In these interviews he will be helping us work out our Work Experience which is taking place this year at the end of Term 2. Thank you Mr Duncan and all our other teachers for all your hard work and time you put in for us.

Good luck to everyone for the year ahead!"

Heidi C, student



YEAR 10 NEWS

YEAR 10 NEWS

Start of the year for the Year 10s has been a busy one, and it has been incredible to see how enthused the Year 10 students have been about getting involved in College life.



CAREERS

By the end of term, all Year 10 students will have undertaken an individual careers and pathways interview with Mr Paul Duncan (Head of Careers and Pathways). This is a good opportunity for students to talk about pathways of interest (including Work Experience, apprenticeships, pre-apprenticeships, university courses/prerequisites) or, if they are uncertain of which pathway to take, general areas of interest (including potential VCE subjects for next year) that may lead to future opportunities. Work Experience will be occurring in Term 2, and students are in the process of organising employers to take them on during that time.

INCURSIONS/EXCURSIONS

The students undertaking Biological Psychology had an incursion this term. Students are learning about lifecycle and reproduction in the Biology component of the Science elective, and Wild Actions Production ran a session in which students had the opportunity view and handle wildlife. Last week, students undertaking History this semester visited the Melbourne Holocaust Museum in Elsternwick. This was an incredible opportunity for students to view artifacts, walk through the exhibit and listen to a survivor speak about their experience of the Holocaust.

VET/VCE

Most students have undertaken their first SAC for their VCE subjects, and we have been impressed with how the Year 10 students have stepped up to meet the expectations of VCE. For those doing a VET subjects, students have now had five or more sessions on-site, and have shared exciting news of their experiences in an alternate learning environment.

LEADERSHIP

We have a total of 16 Year 10 Leaders, who were recognised at the Investiture Assembly recently. They have already spent time volunteering in the canteen and will be assisting the Wellbeing team with Wellness Wednesdays. Long-term, the Leaders will be deciding on a charity to support and implementing fundraising initiatives.

RUNNERS CLUB

A large number of Year 10 students attended the first Runners Club session this week, run by Mr Wilmott. We are looking forward to continued attendance moving forward.

Jessica Bishop, Year 10 Coordinator



YEAR 11 NEWS

YEAR 11 NEWS

With only a week to go before the end of term, our Year 11 cohort have had an exciting fortnight and with a fun last week ahead. Our leadership team are working hard at organising special events, including the beginning of our lunchtime barbeques! Fortnightly Fridays, students are welcome to bring something to cook on the BBQ, providing them the opportunity to mingle as a cohort and of course, enjoy some delish foods! From sausages and hamburgers to steaks and kranskys, the students brought it all.

To end our term and celebrate the successful transition into Year 11, the leadership team are organising Hot Cross Buns and Easter hampers! We thank our Year 11 families for their donations of eggs, and look forward to fun recess with our cohort. Hot Cross buns will be available to the Year 11s at a cost of \$1.50.

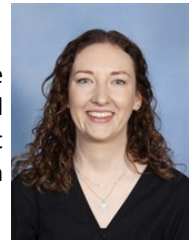
Maddy Sweeney, Year 11 Coordinator



YEAR 10 NEWS

HOLOCAUST MUSEUM

Our Year 10 students got the opportunity to visit the Holocaust Museum and see first-hand, the destruction and tragedy that many victims had to face. Students were split into groups and led through the Museum to look through the many pieces of history and witness shocking artefacts.



The day trip went exceedingly well and the teachers received many comments about the respectful nature of our Year 10 students. It was truly an honour to meet 100-year-old holocaust survivor Mr Andy Factor, who shared his experience in Nazi Germany during the Holocaust. Students were also given the opportunity to ask questions about Andy's experience for a deeper understanding about this period of time. Andy's father was sent to a concentration camp when Andy was only fourteen. Andy was eventually able to flee to France with his mum, dad, brother and sister before moving to Melbourne to start a new life. All of our students felt that visiting the Museum was an excellent experience and that it will be something that they will never forget.

Prejudism against the Jewish community impacted a whole generation. Andy experienced this first-hand.

Towards the end of meeting with Andy, one of the last questions that had been asked by a student was "What did you gain during that period of time?" meaning that how has Andy been able to share his experience and still spread love despite what he's gone through his life. Andy's response "I became the person I am today, spreading awareness, not hating those who see me as non-human. No matter what I would not hate on anyone"..

Sarah Mangan, Humanities Learning Area Leader



UNIFORM SHOP

SHOP HOURS:

MONDAYS 8.30AM - 11.30AM

THURSDAYS 1.30PM - 4.30PM

ALSO OPEN DURING SECOND WEEK OF SCHOOL HOLIDAYS—THURS 11 AND FRI 12 APRIL (10AM—3PM)

DOBSONS ONLINE (CLICK AND COLLECT):

Please visit: www.dobsons.com.au

Navigate to **SHOP** in toolbar

Click - Norwood Secondary College Logo

DELIVER TO HOME OR OFFICE:

Metro Melbourne: Within 24 - 72 hours
\$10 Flat Rate

Karen Wood,

Dobsons Uniform Shop Coordinator



TERM DATES 2024

Term 1, 2024

30 January to Thursday, 28 March

Term 2, 2024

15 April to 28 June

Term 3, 2024

15 July to 20 September

Term 4, 2024

7 October to 20 December 2024

YEAR 11 NEWS

VCE-VM City Excursion

On Tuesday, 5 March, the Year 11 VM students took part in an exciting excursion to Melbourne City with Mr Rod Mitchell and myself. The students completed a Scavenger Hunt around the city, finding Indigenous links that we have learned about in class and exploring landmarks around the CBD. In literacy, the students are focusing on Melbourne's Indigenous History and where this can be found around us. Throughout this excursion, they were able to see this for themselves and learn something about our city. This also encouraged our students to engage in using skills of teamwork, forward planning and resilience to become the champions of the hunt. The students were excellent representations of the Norwood community in the city and should be exceptionally proud of their efforts in participating in the day.



Maddy Sweeney, Year 11 Coordinator



NAIDOC WEEK

The NAIDOC Week Celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander Peoples.

Students are invited to participate in an exciting NAIDOC Week Initiatives competition.



Students in Year 7-9 – Poster Design Competition

Design a postcard to be given to the Prime Minister, and state Premiers that reflects NAIDOC Week, its importance and cultural significance to Aboriginal and Torres Strait Islander people.

Students in Year 10-12 – Essay Writing Competition

Write an essay to explain how the referendum for constitutional recognition of Aboriginal and Torres Strait Islander people will work and the viewpoint of both sides.

Please see the **attached flyer** for additional information about the competition, as well as the amazing prizes on offer.

Shanae McKenzie, English KLA Leader

LIBRARY NEWS

RAFT CLUB COLOURING COMPETITION

This week our year 7 and 8s were invited to enter an Easter colouring competition at Craft Club. All entries will be on display in the Library this week so check out the entries. The winners will be announced next Thursday, 28th March by Miss Pratt and Mr Cole. Prizes include chocolate.



LIBRARY NEWS

It has been a great start to the year for Library staff. We have had some great times with students at our Lego and Craft Clubs. We would love to tap into students' interests and start some more lunch time clubs, so if you have ideas, please share them with us. There are also some great events coming up before the term ends, we would love to see you come along.



On Wednesday, 27 March we have the privilege of having **Jess King**, a model superstar with loads of experience in the fashion industry speaking about body positivity and debunking the social media highlight reel. For this special event the Wellbeing Team will also have their Wellness Wednesday smoothies available in the Library Foyer for you to enjoy while you are listening to Jess speak. She will also be available to answer your questions after she has spoken.



SHADOW JUDGING: BOOK OF THE YEAR 2024

This year, we have the opportunity to work alongside the Judges for the Book Week Book of the Year in the Older Readers category. The winners are announced in August during Book Week.

To be part of our Shadow Judging Team, you will need to be:

- in Years 7 - 12
- willing able to read the 6 books on the shortlist for the Book of the Year: Older Readers (these books will be provided by the Library)
- willing to meet during recess (for about 20 minutes) in Terms 2 and 3 to discuss the books and judge them using the same criteria as the actual judges.

See Library staff if you are interested in being involved.



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NAIDOC WEEK School Initiatives 2024



The NAIDOC Week Celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander Peoples

Entry is open to all students in Years 7 - 9

Poster Design Competition

Design an A5 Postcard

to be given to the Prime Minister, and state Premiers that reflects NAIDOC Week, it's importance and cultural significance to Aboriginal and Torres Strait Islander people.

**Entry must be designed as A5 on A4 Paper. Entries will be judged on quality, meaning and creativity. Please ensure the name grade and class are clearly included on both your story and on the official NAIDOC School Initiatives entry form.

The Kid Laroi Indigenous Singer



Our two Indigenous Australians were selected;

The Kid Laroi
(Indigenous Singer)
& Latrell Mitchell
(Indigenous Sportsman)
as Indigenous
Australians to aspire.

**"Be Smart, Stay Clean
and Live the Dream".**

Latrell Mitchell Indigenous Sports Person



PRIZES



XBOX

DIGITAL CAMERA



DIGITAL CAMERA

THE ULTIMATE KIDS GIFT CARD



SPONSORS




Name _____ Age _____ School _____ Year _____

All competitions: Entries must be received by close of business on Friday 28th June 2024 at the co-ordination centre, GPO Box 454, Sydney NSW 2001. Judging will take place on Friday 12th July 2024. Winners will be notified through principals, presentations will take place at school assemblies with your local Mayor, Elders and other dignitaries.

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School Initiatives 2024



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Write an Essay

... to explain how the referendum for constitutional recognition of Aboriginal and Torres Strait Islander people will work and the viewpoint of both sides

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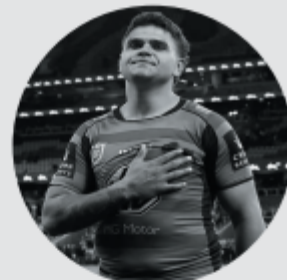
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PRIZES



APPLE MAC PRO



SAFE DRIVING LESSONS



SPONSORS



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